



St Luke's C of E Primary School

Since 2013, the Government has provided additional funding to all primary schools to support them to improve the quality of the PE and sport activities they offer pupils.

Schools are free to decide how to use this money but it should be spent carefully to ensure sustainable provision and maximum impact. The school should also prioritise the provision of varied and diverse sporting opportunities for children.

During the academic year of 2025-2026 the PE Premium has been allocated to be spent on the following areas to develop PE at St Luke's C of E Primary School:

- CPD program for the sports leader to help support lessons throughout the primary phase and provide CPD for other members of staff.
- Focus on health and wellbeing activity and provide pupil with access to a range of after school clubs. Provide equipment to ensure the children can build the relevant skills in line with the curriculum.
- St Luke's C of E Primary School will, where possible, enter teams into School Games events (These require transport and supply cover cost)
- Include extra swimming interventions

For the academic year 2025-2026 the additional sports funding is £17,700

Details of PE provision at our school:

- Children have participated in 2 x 60 minute sessions of PE or sport per week; one games based and one based of gymnastics or dance.
- Swimming and water safety have been taught in the Autumn Term
- Children experienced a variety of sports including invasion games, net/court/wall based games, striking or fielding games and athletics.
- All children have been encouraged to be involved in clubs and as a school we are very keen to participate in all competitions and at local cluster events. We have linked to local sports community clubs and our pupils.
- Children took part in outdoor learning to develop their physical and mental wellbeing.

Details of additional sports and enrichment opportunities are as follows:

<i>Football (KS2)</i>	<i>Cricket</i>
<i>Netball (KS2)</i>	<i>Rounders</i>
<i>Dance</i>	<i>Athletics</i>
<i>Cross Country</i>	<i>Inclusive Sports</i>
<i>Netball</i>	

Active lifestyles:

We have aimed to further increase the range of additional opportunities for our pupils to be active during playtimes, lunchtimes and after-school by providing a range of different activities led by lunch time staff and a range of equipment the children can choose to use.

The funding for 2025-2025 allowed us to continue to provide exciting and well-resourced lessons. This is also a fantastic opportunity to provide CPD for staff members through observing lessons, teaching alongside the coaches and taking part in guided professional development meetings.

Key Achievements to date:	Areas for further improvement and baseline evidence of need:
• Platinum Sports Mark Achieved • Most staff have had CPD and discussion on the importance of wellbeing being physical and mental health, differentiation within PE and opportunities for all children. • Most staff have had training on different activities across the P.E curriculum and how to use equipment. • Teachers all provided with access to planning, meaning consistency across the school. • Engagement of children at lunchtime with sport activities. • Equipment to develop children's ability within PE and supported during Sports day. • Resources provided during lunch times. • After school clubs • Children took part in competitive sports • We held the annual cross country race for other schools to join • We complete cross the school competitions	• Develop the PE and Sport noticeboard to celebrate sport happening both inside and outside school of all members of the school community. • Engaging children in well planned PE and sports both indoors and outdoors. Including after school clubs • Continue to develop school teams and the chance to play competitive games against local schools. • Cross curriculum link for healthy lifestyles. PDL-keeping healthy. • Developing understanding how important physical health and outdoor learning is and how it develops our wellbeing. • Focus on CPD for P.E Lead and provide CPD for the teachers across the school. • Sport leaders-ensure that they are trained correctly and aware of the importance of their task. • Develop Dance Workshops to showcase work and invite parents
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	75.8%
What percentage of your current Year 6 cohort uses a range of strokes effectively (for example, front crawl, backstroke and breaststroke)?	72.7%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	72.7%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be over and above the national curriculum requirements. Have you used it in this way?	The Sports premium will not be used to provided swimming opportunities for the children's National Curriculum provision. However, the Sports Lead will gain certificates this year to allow him to complete additional lessons when needed.

Academic Year: 25/26		Total fund £	Date Updated: September 26
Key Indicator 1: All pupils, are engaged in regular physical activity – kick-starting healthy active lifestyles			
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and Impact
Providing opportunities each day to participate in different sports at lunch time and afterschool.	At lunch time a range of activities provided by lunch time staff. Children had the opportunity to play a variety of sports after school, including football, netball and cricket.	Equipment already in school. Lunchtime supervisor	PE lead to monitor timetables and planning across the school. PE lead ensure that LTP is correct and Getset4PE is being accessed.
Pupils talk about healthy lifestyles in class relating to the snacks we eat and making sure we drink water, this includes lunchtimes and After school clubs.	Children need to develop their ability to understand the importance of healthy living. Teachers provided cross-curricular links to allow children a greater understanding of what it is to be healthy. Walktober, Bikeability	No cost to school, awareness to be encouraged through all staff members.	PE lead to speak to a range of children across the school about their PE lessons. PE lead to gather views together and share with teachers as next steps. PE Lead to promote walk to school week.
Providing the children with an opportunity to develop their understanding of the importance of mental and physical health and how outdoor learning will develop their physical and mental health.	Develop the importance of understanding how to be healthy; physically and mentally. Take part in outdoor learning and learn how it links with physical health. Building children's understanding of how outdoor learning benefits children's physical and mental health. Children take part in Forest School lessons	Equipment already in school for lunch time play. Forest School Teacher	PE lead to observe children taking part in outdoor learning. Teacher to discuss with the children how important outdoor learning is.
Deliver engaging, well-resourced lessons.	LTP to deliver engaging lessons in line with the curriculum. Staff to observe and team teach alongside the Sports Coach to develop their confidence.	Sports Coach Dance Teacher	Staff taking part in teaching lessons alongside the Sports Coach. Greater confidence in teaching all areas of the PE curriculum. Children are engaged and show enthusiasm to take part in PE lessons.

Key Indicator 2: The profile of PE and sport being raised across the school to demonstrate its importance in maintaining a healthy lifestyle.

School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and Impact
PE Stars Award to continue in Friday celebration Collective Worship, to promote participation and achievement in PE.	Create a display in the school to promote and celebrate children's successes in sports and healthy lifestyles both in and out of school to raise whole school awareness. Include staff celebrations too.	Certificate cost:	Sports noticeboard to have pictures of children and staff from across the school engaging in physical activity in and outside school
Providing a number of opportunities throughout the year for pupils and staff to engage in sports related activities/events.	Promotion of Sports Relief. www.sportsrelief.co.uk Walktober Sports day. Bike to School	No costing	Whole school engagement in events and activities.

Key Indicator 3: Increase the knowledge, skills and confidence of all staff across the school.

Increase the confidence of staff in delivering PE lessons	PE lead will ensure that staff are aware that if they have any questions that they can have a meeting or discuss any planning/resources.	No costing	Children receiving effective PE lessons
Develop confidence of PE Lead during swimming lessons	Complete lifeguard training	£575	PE lead can teach lessons over and beyond the Curriculum
Develop confidence of PE Lead	PE lead to have CPD.	£240	PE lead to attend Primary PE Subject Leader Network meetings.
Teachers confident to introduce more challenge to those pupils who need it.	PE Lead to cover CPD	No additional costing	Wider range of activities and lesson ideas. Tailored support to reflect the needs of each child. Wider range of challenge options available.
Ensuring teachers are confident to include differentiation within their lessons.	PE lead to conduct CPD for the teachers of how to include differentiation within their lessons.	No additional cost.	Monitor lessons and ensure that the skills and taught.

Key Indicator 4: To offer a broader experience of a range of sports and activities to all pupils.

Correct equipment to develop broader experience of a sport	Ensure the correct equipment are used within the sport.	Audit and contact PTFA No cost to school	Children provided with the opportunity to improve their skills within
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	Enough equipment of each children to developed their experience of the sport.		the specific sport and able to take part.
Key Indicator 5: Increase participation in competitive sport across year groups.			
Children to participate in inter-house competitions through Sports day.	PE Lead to plan Sports day	Medals	Greater awareness of competitive sport within school. Allows children to participate in a competitive manor on Sports day.
KS2 children to participate in a football league Pupils develop resilience in competitive sport. They are able to participate in a range of games and develop skills and play as part of a team.	Join tournament with other Newcastle schools	Sports partnership membership Finances for petrol for the minibus	Greater awareness of competitive sport within school. Allows children to participate in a competitive manner and against other schools