

Welcome to our
Information Evening

Fantastic Foxes



Introductions



Mr Hawkins



Mrs Jennings



Mrs Cooper



Ms Pursglove



Mrs Huxley

**St Luke's CE
Primary School**

**End of Year
Expectations**



**End of Year Expectations
for Year 5**

Writing

- Add phrases to make sentences more precise and detailed.
- Use range of sentence openers – judging the impact or effect needed.
- Begin to adapt sentence structure to text type.
- Use pronouns to avoid repetition.
- Indicate degrees of possibility using adverbs (e.g. perhaps, surely) or modal verbs (e.g. might, should, will).
- Use the following to indicate parenthesis:
 - brackets
 - dashes
 - comma
- Use commas to clarify meaning or avoid ambiguity.
- Link clauses in sentences using a range of subordinating and coordinating conjunctions.
- Use verb phrases to create subtle differences (e.g. she began to run).
- Consistently organize into paragraphs.
- Link ideas across paragraphs using adverbials of time (e.g. later), place (e.g. nearby) and number (e.g. secondly).
- Write legibly, fluently and with increasing speed.

Reading

- Summarise main points of an argument or discussion within their reading and make up own mind about issue/s.
- Compare between two texts
- Appreciate that people use bias in persuasive writing.
- Appreciate how two people may have a different view on the same event.
- Draw inferences and justify with evidence from the text.
- Vary voice for direct or indirect speech.
- Recognise clauses within sentences.
- Explain how and why a writer has used clauses to add information to a sentence.
- Use more than one source when carrying out research.
- Create a set of notes to summarise what has been read.

Mathematics

- Count forwards and backward with positive and negative numbers through zero.
- Count forwards/backwards in steps of powers of 10 for any given number up to 1,000,000.
- Compare and order numbers up to 1,000,000.
- Compare and order numbers with 3 decimal places.
- Read Roman numerals to 1,000.
- Identify all multiples and factors, including finding all factor pairs.
- Use known tables to derive other number facts.
- Recall prime numbers up to 19.
- Recognise and use square numbers and cube numbers.
- Recognise place value of any number up to 1,000,000.
- Round any number up to 1,000,000 to the nearest 10, 100, 1000, 10,000 or 100,000.
- Round decimals with 2 decimal places to nearest whole number and 1 decimal place.
- Add and subtract numbers with more than 4-digits using formal written method.
- Use rounding to check answers.
- Multiply 4-digits by 1-digit/ 2-digit
- Divide up to 4-digits by 1-digit
- Multiply & divide whole numbers & decimals by 10, 100 and 1,000
- Recognise and use thousandths.
- Recognise mixed numbers and improper fractions and convert from one to another.
- Multiply proper fractions and mixed numbers by whole numbers.
- Identify and write equivalent fractions.
- Solve time problems using timetables and converting between different units of time.



THE GRAMMARSAURUS CURRICULUM

AUTUMN

YEAR 5

Recommended Texts



Margot Lee Shetterly
Hidden Figures



Helaine Becker
Counting on Katherine

Frank Cottrell Boyce - Cosmic



Cressida Cowell - The Wizards of Once

or

Ross MacKenzie - The Nowhere Emporium



Recommended Writing Units



Expectations

The Place Value of Punctuation and Grammar



Non-chronological report - Planets of the solar system



or

Luminara (fictional planet)



Recount - Letter - The Wizards of Once

or

Samuel and the Anywhere Arcade (The Nowhere Emporium)



Setting description - Magical description (The Wizards of Once)

or

Setting description - The Anywhere Arcade (The Nowhere Emporium)



Year Group Standard Spelling



Assessments

Vowels and Consonants

Compound Words

Introduction to morphology

-s Y2
-es

-y Y2

-ous Y3

-ous Y4

-ed Y2
(verbs)

-ing Y2

-ed Y2
(adjectives)

-ing Y2

-ness Y2

semi

bi

quadr

hexa

oct

dece

dece

face

face

face

face

face

-ate

face

Buffer Weeks

Science, History, Geography, Art, or DT block



Expectations - letter formation

Science - Earth and Space - How does the Earth fit into our solar system?



Geography fieldwork - Rivers - What are the features of my local river?



Art - Chromatic - How realistic do portraits need to be?



DT - Textiles - Moonlit Magic - How can fabric and stitching create atmosphere?



Science - Living things and their habitats - How do living things reproduce, and why is this important in a life cycle?



Art - Monochromatic - How can we find our own style of drawing?



Consolidation

Comprehension Units



Expectations

2b, 2d Narrative - Flamma: The Gladiator



2b, 2d Unseen text - The Legend of Boudicca



2a, 2b, 2c Non-chronological report (infographic) - Teeth



2a, 2b, 2c Unseen text - The Digestive System



2a, 2b, 2d Poetry - Jabberwocky



2a, 2b, 2d Unseen text - The Walrus and the Carpenter



2b, 2d Narrative - Pandora's Box



2b, 2d Unseen text - King Midas and the Golden Touch



2a, 2b, 2c Non-chronological report - River Trent



2a, 2b, 2c Unseen text - River Thames



2b, 2d Narrative - The Good Ferryman and the Water Nymphs



2b, 2d Unseen text - An old dog's trick



2b, 2d Unseen text - An old dog's trick



2b, 2d Unseen text - An old dog's trick



2b, 2d Unseen text - An old dog's trick



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KEY



Themes of racial prejudice



Themes of gender stereotyping



Other rivers available



Number of lessons



Number of hours



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SPRING

YEAR 5

Recommended Texts



Radiya Hafiza - Rumaysa



Michael Morpurgo (Beowulf)

Joe Todd Stanton (Arthur and the Golden Rope)



Recommended Writing Units



Recount - Diary - Raysha's escape



Narrative - Characterising speech - Raysha vs Aashman



Instructions - How to raid an Anglo-Saxon settlement



Narrative - Artura and the silver lasso



The 1 Place Value of SPELLING

dis- Y3
dif- Y3
di- Y3

inter- Y3
ject Y3

ful Y2
-ly Y2
-er Y2
-or Y2
-al Y4
-ise Y4
-ise Y4

en- Y4
em- Y4
-hood Y4
-ship Y4

Year Group Standard Spelling



-ant
-ance
-ent
-ence

pro-

form

cease
cease
cease
cease

-dom

Buffer Weeks

Science, History, Geography, Art, or DT block



Science - Forces - Are there different types of forces?



DT - Construction - Fairytale Engineering - How can we use pulleys and levers to solve a problem?



Geography fieldwork - Biomes and ecosystems - What trees, plants and animals are in our local ecosystems?

History - How did England change during the settlement of the Anglo-Saxons?



Art - Sculpture - How can flowers inspire artists?



Comprehension Units



2a, 2b, 2c Explanation - How are volcanoes formed?



2a, 2b, 2c Unseen text - How are rivers formed?



2a, 2b, 2d Poetry - The Car Trip



2a, 2b, 2d Unseen text - Chocolate Cake



COMPREHENSION CRUSHERS

2b, 2d Narrative - The Legend of Ragnar Lothbrok



2b, 2d Unseen text - The Blood in the Snow



2b, 2d Play script - Romeo and Juliet (Act 1, Scene 4)



2b, 2d Unseen text - Romeo and Juliet (Act 1, Scene 5)



COMPREHENSION CRUSHERS



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KEY



Themes of gender stereotyping



Number of lessons



Number of hours



GRAMMARS SAURUS CURRICULUM

SUMMER

YEAR 5

Recommended Texts



Onjali Rauf - The Boy at the Back of the Class
Michael Rosen - On the Move



Maz Evans - Oh Maya Gods



Recommended Writing Units



Poetry

Science experiment - Does the size of sugar affect how quickly it dissolves in water?



Narrative - Setting description - Lost Jungle City



Plot weave

Persuasive advert - Visit Mexico



The Place Value of SPELLING

-ment -ly -ful Y2

pre- Y3

kilo gram mill cent Y4

fact ject face jice Y5

-ous Y3 -ous Y4

-able Y4

-ive -ty Y4

Year Group Standard Spelling



duct duce

temp tempore therm

-ary -ery

ab-a-

ad-a-

-tude

vert verse

-ably -ibly

Buffer Weeks

Science, History, Geography, Art, or DT block



Science - Properties and changes of materials - How do materials change?



Geography - The United States - What are the similarities and differences between my region and the Western United States?



Consolidation

History - What differences were there between the Maya Civilisation and England during the 10th and 11th Centuries?



Science - Animals including humans - How do we change as we grow old?



DT - Food & Nutrition - Central America on a Plate - How can we cook a dish that celebrates its cultural flavours?



Comprehension Units



2a, 2b, 2d Narrative - The Tell-Tale Heart



2a, 2b, 2d Unseen text - Frankenstein



2a, 2b Non-chronological report - Physical features of North America



2a, 2b Unseen text - Biomes of North America



2a, 2b, 2c Non-chronological report - Tertiary activity of US economy - Apple, Tesla, Microsoft



2a, 2b, 2c Unseen text - Primary resources in US economy - oil, gas, fishing



COMPREHENSION CRUSHERS

2a, 2b, 2d Persuasive advert - Visit Chichen Itza



2a, 2b, 2d Unseen text - Visit the Acropolis



2a, 2d Poetry - Benjamin Zephaniah - No Problem



2a, 2d Unseen text - Poetry - Benjamin Zephaniah - The British



2a, 2b, 2d Non-chronological report - Space tourism



2a, 2b, 2d Unseen text - Astronauts



COMPREHENSION CRUSHERS



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KEY



Themes of racial prejudice



Themes of religious prejudice



town/city and local river options available



Number of lessons



Number of hours



Behaviour – Behaviour policy:
Time outs, instant
consequence, restorative
conversations



Expectations - High self expectations:
Staying seated, leaving
and entering, toilet and
drinks

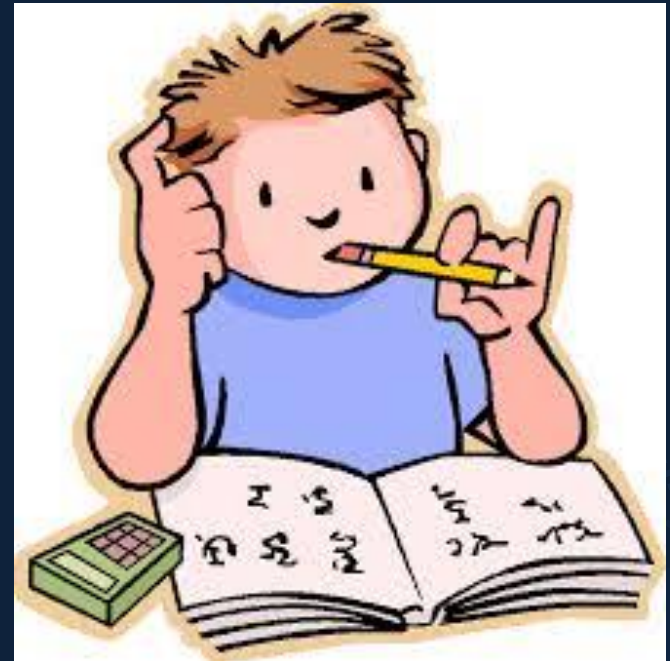


Behaviour – Rewards

- Dojos & rewards
- Certificates/celebration
- Worship

Homework

- Reading - at least 4 times a week (diaries and books need to be in school everyday)
- Homework books - Given out on Friday (returned on Wednesday)
- Weekly spelling sheets
- Homework expectations



Extra Information

All children should
have a water
bottle in school
everyday.



Outdoor learning:

All children need to
come to school in
a waterproof coat
for break times and
outdoor learning.



Trips

Children will attend at least one trip this year. Details of these trips along with the amount payable will be sent out at a later date.

Payment arrangements - Trips should be paid for online. If you wish to pay weekly, please speak to the office staff.



Lunches

The school menus provided are nutritionally balanced and offer a variety of options each day.

If you are entitled to Free School Meals (FSM) funding you must complete the appropriate forms at the school office.

PE



PE kit

- Dark jogging bottoms*
- Plain dark hooded jumper*
- White t-shirt*
- Trainers*
- Dark shorts may be worn in warmer weather*

*Come to school in these on PE days (Monday and Wednesday)

School Rules

Be Ready

Be Respectful

Be Safe



Dojo Characters based on School Values

Respectful Robin



Wisdom Walter



Loving Lucy



Compassionate Colin



Persevering Polly



Strength Sally



Online Safety

St Luke's takes the online safety of children very seriously. Our school systems have children are taught about the importance of Online Safety. We share an online newsletter each week. Please ensure that you are monitoring your child's access to the internet for their safety.

This includes the following:

- Use of social media sites (Twitter, Facebook, Snapchat, Whatsapp, etc)
- Suitability of games children are playing (their ratings)
- Engagement with strangers via games (x box live etc)



Pupil involvement

School council:

2 representatives from each class are elected by their peers to represent their class on the school council. The children attend meetings and meet with visitors (e.g. chair of governors) to ensure the opinions and the voice of our children in school is heard.

