

Welcome to our Information Evening

Dazzling Dolphins
2026 - 2027

Mr Bartels
Mrs Butler
Miss Court
Mrs Easby





THE GRAMMARSAURUS CURRICULUM

AUTUMN

YEAR 3

Recommended Texts



The Couch Potato,
Give Me Back My
Bones!



The First Drawing,
How to Wash a
Woolly Mammoth



24 Hours in the
Stone Age &
Stone Age Boy



CS Lewis -
The Lion the Witch and the
Wardrobe
or
Jenny McLachlan -
The Land of Roar



Recommended Writing Units



Expectations

The Place Value of
Punctuation and Grammar



Non-chronological report -
Prehistoric Creatures
or
Prehistoric Park (fictional)
or
The Human Skeleton



Recount - Letter
Stone Age Letter



Narrative - Stone Age Portal



or
Narrative - The Land of Roar

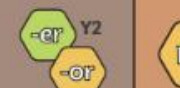


Assessments

Vowels and
Consonants

Compound
Words

Introduction to morphology



Buffer Weeks

Year Group Standard Spelling



Buffer Weeks

Science, History, Geography, Art, or DT block



Expectations -
Pencil grip and
letter formation

Science - Animals
including humans -
How does the
structure inside our
body support us and
how can we keep it
healthy?



History - How did daily life change in Britain
from the Stone Age to the Iron Age?



Art - Sculpture -
How can where you
live impact you as
an artist?



DT - Textiles - Stone
Age Mysteries - How
can you make the
perfect pouch for a
Stone Age adventure?



Geography -
The United Kingdom -
What are the key
geographical features of
the UK, and my region?



Consolidation

Comprehension Units



Expectations

2a, 2b, 2c
Non-chronological report -
The Human Skeleton



2a, 2b, 2c
Unseen text -
5 Human Senses



2b, 2d
Narrative - The
Rabbit on the
Moon (El Conejo en la Luna)



2b, 2d
Unseen text -
The Sun and the Moon (El Sol y la Luna)



2a, 2b, 2d
Non-chronological report -
Hunter-gatherers



2a, 2b, 2d
Unseen text -
The Great Fire of London



2b, 2d
Poetry -
On the Day of the Dead



2b, 2d
Unseen text -
The Last Leaf



2a, 2b, 2c
Non-chronological report -
Counties and Regions of England



2a, 2b, 2c
Unseen text -
Capital Cities of the United Kingdom



2b, 2d
Narrative -
Edmund Hillary's Amazing Achievement



2b, 2d
Unseen text -
A Giant Leap for Mankind



COMPREHENSION CRUSHERS



THE GRAMMARSAURUS CURRICULUM

SPRING

YEAR 3

Recommended Texts



Aladdin, Leon and the Place Between



Stephanie Stansbie Cinderella



Shirley Climo The Egyptian Cinderella



Joe Todd Stanton - Marcy and the Riddle of the Sphinx



Chae Strathie - So you think you've got it bad? A kid's life in Ancient Egypt



Recommended Writing Units



Setting description - The Tomb of Wonders



Science experiment - Do all magnets pull a paper clip from the same distance?



Characterising Speech - Egyptian Cinderella



Instructions - How to mummify your best friend



The Place Value of SPELLING

-ness^{Y2}

-ed^{Y2} -ing^{Y2}
(adjectives)

-ment^{Y2} -ly^{Y2} -ful^{Y2}

-ed^{Y2} -ing^{Y2}
(verbs)

-ful^{Y2} -ly^{Y2} un=^{Y2}

Year Group Standard Spelling



scribe script

pre-

vise

inter-

ject

struct

spect

-ed^{Y2} -ing^{Y2}
(stressed vowels)

Matrix application

Buffer Weeks

Science, History, Geography, Art, or DT block



Science - Forces and magnets - How do magnets work?



DT - Construction - Magnetic Mysteries - How can we use magnets to make a model move mysteriously?



Geography fieldwork - Land use - What facilities are in my local area and how do people travel there?

Early civ. overview

History - What were the greatest achievements of Ancient Egypt?



Art - Chromatic - What is illustration?



Comprehension Units



2a, 2b, 2c
Non-chronological report - The Arabian Peninsula



2a, 2b, 2c
Unseen text - The Yucatan Peninsula



2a, 2b, 2d
Persuasive leaflet - Join our wicked crew



2a, 2b, 2d
Unseen text - Help our heroes in the Crimean War



COMPREHENSION CRUSHERS

2a, 2b, 2c
Non-chronological report - Africa



2a, 2b, 2c
Unseen text - The World (Continents and Oceans)



2b, 2d
Playscript - Hansel and Gretel



2b, 2d
Unseen text - Mabel's Egyptian Adventure



COMPREHENSION CRUSHERS



THE GRAMMARSURUS CURRICULUM

SUMMER

YEAR 3

Recommended Texts



Colin Stimpson
Jack and the Baked Beanstalk



Charlotte Milner
The Bee Book



Penny Worms
The Most Important Animal of All



Recommended Writing Units



Poetry

Biography -
Mystique - The evil fairy



Plot weave

Persuasive advert -
Save our beautiful bees



Non-chronological report - All about bees



-y Y2 -less Y2 -ful Y2

-ed Y2 -ing Y2 un- Y2
(adjectives)

super sur- Y2 over Y2 under Y2

-s Y2 -es Y2 -y Y2

Year Group Standard Spelling



dis-
-diff-
-di-

mis-

in-
-v-
-t-

-ure

ex-
-e-

anti-
-ant-

mult-

vent-
-vene

Matrix application

Buffer Weeks

Science, History, Geography, Art, or DT block



Science - Plants
How does each part
of a plant fulfil its
function?



DT - Food & Nutrition
Roots and shoots - What
summer dishes can we
make with root vegeta-
bles?



Science - Light
What is light?



Consolidation

Geography fieldwork
Conservation of bees -
How can we make our
school environment
more bee friendly?



Art - Monochromatic
How do artists draw
faces?



Science - Rocks
How can we
classify rocks?



Consolidation

Comprehension Units



2a, 2b, 2c
Non-chronological
report -
The Arctic
Ocean

2a, 2b, 2c
Unseen text -
The Atlantic
Ocean

2a, 2b, 2c
Explanation -
How were the
dead mummified
in ancient
Egypt?

2a, 2b, 2c
Unseen text -
Why do we
have four
seasons?

2b, 2d
Narrative -
The Royal
Escape

2b, 2d
Unseen text -
Escape the
fire!

COMPREHENSION
CRUSHERS

2a, 2b, 2d
Narrative -
Jane's Jungle
Journey

2a, 2b, 2d
Unseen text -
Florence
Nightingale

2a, 2b, 2c
Poetry -
The Centipede
Song

2a, 2b, 2c
Unseen -
The Tummy
Beast

2a, 2b, 2c
Non-chronological
report -
Rocks

2a, 2b, 2c
Unseen text -
Deciduous
and
evergreen
trees

COMPREHENSION
CRUSHERS

St Luke's CE Primary School



End of Year
Expectations
for Year 3

End of Year Expectations

Mathematics

- Compare & order numbers up to 1000.
- Read & write all numbers to 1000 in digits and words.
- Find 10 or 100 more/less than a given number.
- Count from 0 in multiples of 4, 8, 50 and 100.
- Recall & use multiplication & division facts for 3, 4, 8 tables.
- Recognise place value of any 3-digit number.
- Add and subtract:
 - 3-digit nos and ones
 - 3-digit nos and tens
 - 3-digit nos and hundreds
- Add and subtract:
 - Numbers with up to 3-digits using written columnar method.
- Estimate and use inverse to check.
- Multiply:
 - 2-digit by 1-digit
- Count up/down in tenths.
- Compare and order fractions with same denominator.
- Add and subtract fractions with same denominator with whole.
- Tell time using 12 and 24 hour clocks; and using Roman numerals.
- Tell time to nearest minute.
- Know number of days in each month and number of seconds in a minute.



St Luke's CE Primary School



End of Year Expectations for Year 3

This booklet provides information for parents and carers on the end of year expectations for children in our school.

The National Curriculum outlines these expectations as being the minimum requirements your child must meet in order to ensure continued progress.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child please talk to your child's teacher.



Curriculum Map – Year 3

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Autumn	Place Value			Statistics	Addition and Subtraction			Length and Perimeter		
	- Read, write (in numerals and words) and represent 3-digit numbers - Understand the place value of 3-digit numbers - Order and compare 3-digit numbers - Count from 0 in multiples of 4, 8, 50 and 100 - Find 10 or 100 more or less than a given number			- Collect, interpret and present data using bar charts, pictograms and tables - Solve 1-step/2-step questions linked to the information	- Develop and use a range of mental calculation strategies to add and subtract: 3-digit numbers and ones 3-digit numbers and tens 3-digit numbers and hundreds - Column addition and subtraction – up to 3-digits			- Measure, draw and compare lengths - Add and subtract lengths - Calculate the perimeter of simple 2D shapes		

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Spring	Multiplication and Division			Time			Fractions			
	- Recall and use multiplication and division facts for the 3, 4 and 8 times tables - Write and calculate multiplication and division facts using known multiplication tables 2-digit x 1-digit multiplication including intro to short multiplication - Solve problems including missing number problems linked to $\times/\div$			- Tell, record, write and order the time analogue and digital, 12-hour, 24-hour and clocks with roman numerals to the nearest minute - Measure, calculate and compare durations - Know the number of seconds in a min, days in each month, year and leap year - Compare durations of events			- Count up and down in and understand 10ths - Add, subtract, compare and order fractions - Recognise and show, using diagrams, equivalent fractions with small denominators - Recognise, find and write fractions of a discrete set of objects - Recognise and use fractions as numbers - Solve problems involving all of the above			

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 8	Week 9	Week 10
Summer	Shape			Measure		Money	Addition and Subtraction Recap		
	- Identify angles including right angles and recognise as a quarter of a turn - Identify and draw parallel, perpendicular, horizontal and vertical lines - Draw/make, classify and compare 2-D and 3-D shapes			- Read scales with different intervals when measuring mass and volume - Weigh and compare masses and capacities with mixed units - Estimate mass and capacity		Add and subtract amounts of money to give change using both £ and p in practical contexts	- Estimate the answer to a calculation and use inverse to check - Recap column methods - Solve missing number problems using more complex addition and subtraction - Introduce rounding to the nearest 10		

Reading

- Comment on the way characters relate to one another.
- Know which words are essential in a sentence to retain meaning.
- Draw inferences such as inferring characters' feelings, thoughts and motives from their actions.
- Recognise how commas are used to give more meaning.
- Recognise inverted commas
- Recognise:
 - plurals
 - pronouns and how used
 - collective nouns
 - adverbs
- Explain the difference that the precise choice of adjectives and verbs make.



Writing

- Use conjunctions (when, so, before, after, while, because).
- Use adverbs (e.g. then, next, soon).
- Use prepositions (e.g. before, after, during, in, because of).
- Experiment with adjectives to create impact.
- Correctly use verbs in 1st, 2nd and 3rd person.
- Use perfect form of verbs to mark relationships of time and cause.
- Use inverted commas to punctuate direct speech.
- Group ideas into basic paragraphs.
- Write under headings and sub-headings.
- Write with increasing legibility, consistency and fluency.



abcdefghijklmnopqrstuvwxyz

abcdefghijklmnopqrstuvwxyz

New Curriculum Spelling Lists Years 1 and 2

the
a
do
to
today
of
said
says
your
they
be
he
me
she
we
no

come
some
one
once
ask
friend
school
put
are
were
was
is
his
has
I
you

go
so
by
my
here
there
where
love
push
pull
full
house
our
door
poor
find

mind
floor
because
kind
behind
whole
any
child
wild
most
both
children
climb
only
old
many

clothes
cold
gold
hold
told
every
great
break
steak
busy
people
pretty
beautiful
after
fast
last

past
father
class
water
again
grass
pass
plant
path
bath
hour
move
prove
half
money
improve

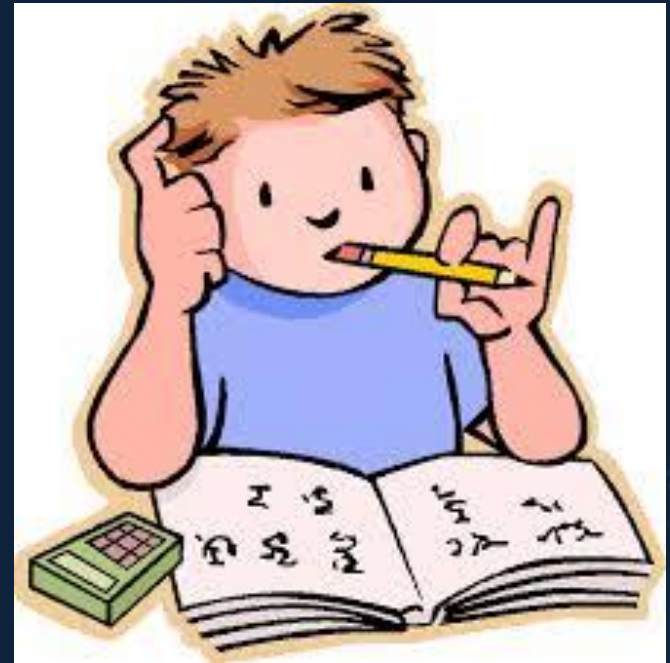
sugar
could
would
sure
eye
should
who
Mr
Mrs
parents
Christmas
everybody
even



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Homework

- Reading - at least 4 times a week (diaries and books need to be in school everyday) Diaries checked on a Wednesday.
- Homework books - Given out on Friday (returned on Wednesday)
- Homework will alternate between Maths and English, with a set of spellings each week.



Extra Information

All children should have a water bottle in school everyday.



Outdoor learning:

All children need to come to school in a waterproof coat for break times and outdoor learning.



Trips

Children will attend at least one trip this year. Details of these trips along with the amount payable will be sent out at a later date.

Payment arrangements - Trips should be paid for online. If you wish to pay weekly, please speak to the office staff.

Our first trip will be to Liverpool Museum to investigate Ancient Egypt



PE



PE kit

- Dark jogging bottoms*
- Plain dark hooded jumper*
- White t-shirt*
- Trainers*
- Dark shorts may be worn in warmer weather*

*Come to school in these on PE days (Monday -Football and Tuesday - Dance)

School Rules

Be Ready
Be Respectful
Be Safe



Dojo Characters based on School Values

Respectful Robin



Wisdom Walter



Loving Lucy



Compassionate Colin



Persevering Polly



Strength Sally





Behaviour – Rewards

- Dojos
- Certificates/celebration
Worship

Online Safety

St Luke's takes the online safety of children very seriously. Our school systems have children are taught about the importance of Online Safety. We share an online newsletter each week. Please ensure that you are monitoring your child's access to the internet for their safety.

This includes the following:

- Use of social media sites (Twitter, Facebook, Snapchat, Whatsapp, etc)
- Suitability of games children are playing (their ratings)
- Engagement with strangers via games (x box live etc)



Pupil involvement

School council:

2 representatives from each class are elected by their peers to represent their class on the school council. The children attend meetings and meet with visitors (e.g. chair of governors) to ensure the opinions and the voice of our children in school is heard.

Dazzling Dolphins voted for Aidey and Amelia G to represent them in the School Council.



School Council:
Akram
Yasmin