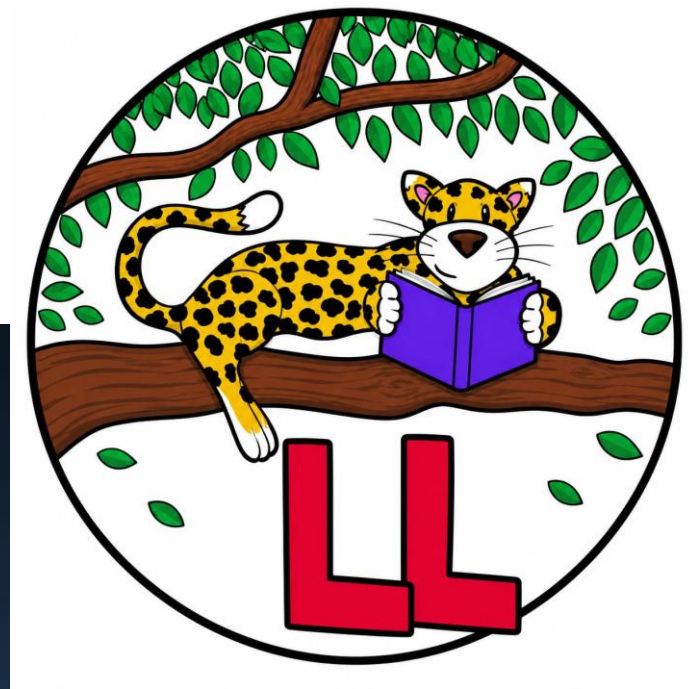


Welcome to our
Information Evening

Learning Leopards



Year 2 Staff



Mrs Holdcroft



Miss Bowen



Mrs Meakin

Miss Dutton

St Luke's CE Primary School



End of Year
Expectations
for Year 2

End of Year Expectations

Reading

- Secure with year group phonic expectations.
- Recognise simple recurring literary language.
- Read ahead to help with fluency and expression.
- Comment on plot, setting & characters in familiar & unfamiliar stories.
- Recount main themes and events.
- Comment on structure of the text.
- Use commas, question marks and exclamation marks to vary expression.
- Read aloud with expression and intonation.
- Recognise:
 - commas in lists
 - apostrophe of omission and possession (singular noun)
- Identify past/present tense and why the writer has used a tense.
- Use content and index to locate information.

Writing

- Write different kinds of sentence: statement, question, exclamation, command.
- Use expanded noun phrases to add description and specification.
- Write using subordination (when, if, that, because) and co-ordination (or, and, but).
- Correct and consistent use of present tense & past tense.
- Correct use of verb tenses.
- Write with correct and consistent use of:
 - capital letters
 - full stops
 - question marks
 - exclamation marks
- Use commas in a list.
- Use apostrophe to mark omission and singular possession in nouns.
- Write under headings.
- Write lower case letters correct size relative to one another.
- Show evidence of diagonal and horizontal strokes to join handwriting.



Mathematics

- Compare and order numbers up to 100 and use $<$ $>$ $=$.
- Read and write all numbers to 100 in digits & words.
- Say 10 more/less than any number to 100.
- Count in steps of 2, 3 & 5 from zero and in 10s from any number (forwards and backwards).
- Recall and use multiplication & division facts for 2, 5 & 10 tables.
- Recall and use $+$ / $-$ facts to 20.
- Derive and use related facts to 100.
- Recognise place value of any 2-digit number.
- Add & subtract:
 - 2-digit nos & ones
 - 2-digit nos & tens
 - Two 2-digit nos
 - Three 1-digit nos
- Recognise and use inverse ($+$ / $-$).
- Calculate and write multiplication & division calculations using multiplication tables.
- Recognise, find, name and write $\frac{1}{3}$; $\frac{1}{4}$; $\frac{2}{4}$; $\frac{3}{4}$.
- Write and recognise equivalence of simple fractions.
- Tell time to five minutes, including quarter past/to.





THE GRAMMARSAURUS CURRICULUM

AUTUMN

YEAR 2

Recommended Texts



The Hotel for Bugs, The Big Book of Bugs, Do You Love Bugs? Bug Hotel, Mad About Mini-beasts, The Bug Collector, The Girl Who Loves Bugs



Miss Giddy The Last Wolf
Toby Forward - The Wolf's Story
Little Red Riding Hood and Little Red, The Very Hungry Lion



Three Little Pigs, The Three Little Pigs and the Big Bad Book, The True Story of the Three Little Pigs



Recommended Writing Units



Expectations
Pencil grip and letter formation

The Place Value of Punctuation and Grammar



Non-chronological report -
Marvellous Mini-beasts



Recursion - Letter Little Red



Wanted poster -
Wanted! Have you seen this wolf?

Narrative -
The Three Little Pigs



Assessments

Vowels and Consonants

Compound Words



(verbs)



Buffer Weeks

Science, History, Geography, Art, or DT block



Expectations

Science - Living things and habitats
How do we know something is alive?



DT - Textiles - Buzzing Bookmarks - How can you make a bookmark that's both fun and useful?



History - Technology - changes in living memory - How has technology changed over the last 60 years?



Geography - Exploring our local area (Guidance for teachers)



Science - Seasonal changes - What changes occur throughout the seasons?



Art - Mosaics - How can pattern be used in art?



Science - Materials - How can materials chosen in design?



Consolidation

Comprehension Units



Expectations

1a, 1b Non-chronological report - Animal groups



1a, 1b, 1d Quaint fact - Insects



1b, 1c, 1d Narrative - The Enormous Carrot



1b, 1c, 1d Quaint fact - The Museum Man



1a, 1b, 1c Non-chronological report - Changes in mobile phones



1a, 1b, 1c Quaint fact - Changes in toys



1a, 1b Non-chronological report - Villages, towns or city?



1a, 1b Quaint fact - Capital cities and countries of the UK



1a, 1b Non-chronological report - Castles through the ages



1a, 1b Quaint fact - Materials



1b, 1c, 1d Narrative - A Magical Christmas



1b, 1c, 1d Quaint fact - The Missing House Pies

1a, 1b Non-chronological report - Villages, towns or city?



GRAMMARS SAURUS CURRICULUM

SPRING

YEAR 2

Recommended
Texts



Simon Bartram
Man on the Moon and Douglas's Deep Sea Diving
Oliver Jeffers
Wings Back Home and Lost and Found
Charles Darwin's Around the World Adventure,
The Great Explorer



Sue Hendra and Paul Linnet
Superman, Superstars
Veggie Assemblies
Superman Cool Pea Rules



Local author focus

Recommended
Writing Units



Recount - Diary
Charles Darwin's journey



Instructions
How to be a mighty explorer



Narrative
Mighty Marrow



Persuasive
Join our Super Vegetable Crew!



The Place Value of
SPELLING



Buffer Weeks

Science, History,
Geography, Art,
or DT block



Geography - My local area and Tulum, Mexico
What are the similarities and differences between my town and Tulum, Mexico?



History - Famous explorers
Where have humans explored?



Art - Chromatic
How can artists use colour?



Science - Plants
How do seeds and bulbs grow into healthy plants?



DT - Food & Nutrition
Super Veggies to the Rescue
How can we make veggie fun and delicious?



Comprehension
Units



1a, 1b, 1d
Persuasive letter
Visit Mexico



1a, 1b, 1d
Unlabeled text
Visit the wonders of the UK



1a, 1b, 1d
Non-chronological report
The World (Continents)



1a, 1b, 1d
Non-chronological report
Look inside a castle



COMPREHENSION
CALISHERS

1a, 1b, 1d
Narrative
The Legend of Niall



1a, 1b, 1d
Unlabeled text
The Bird King



1b, 1d
Poetry
I've seen a mouse
before because
bread



1b, 1d
Unlabeled text
My dog is
not the
smartest dog



COMPREHENSION
CALISHERS



GRAMMARS SAURUS CURRICULUM

SUMMER

YEAR 2

Recommended Texts



Rapunzel,
Sleeping Beauty



Benji Davies
Tad
Julia Donaldson
The Woolly Bear Caterpillar



Vlad and the Great Fire of London &
The Great Fire of London: An Illustrated
History of the Great Fire of 1666



Recommended Writing Units



Narrative - Setting description
Sleeping Beauty's castle



Plot weave

Explanation -
How do butterflies change?



Recount - Diary -
Escape the fire!



Poetry -
Great Fire of
London: haikus
and personification
poems



Matrix
application

Buffer Weeks

Science, History, Geography, Art, or DT block



History -
Local

4-6

Art - Sculpture
How have artists
been inspired by
castles?



5-8

Science - Animals
including humans -
How do animals
survive, grow and
stay healthy?



5-8

Consolidation

History - The Great
Fire of London - How
did the Great Fire
change London?



6-8

DT - Construction - Rebuilding
History - How can we build
strong and stable houses like
those from the time of the
Great Fire of London?



5-8

Geography fieldwork -
Weather and Climate -
How can we record and
measure different
weather phenomena?



6-8

Consolidation

Comprehension Units



1a, 1b, 1d
Non-chronological
report -
Monarchs of
England and Great
Britain



1a, 1b, 1d
Unseen text -
Queen
Elizabeth II



1a, 1b, 1d
Recount - Diary -
Florence
Nightingale



1a, 1b, 1d
Unseen text -
Edith Cavell



1b, 1c, 1d
Narrative -
The Caterpillar
and the
Tadpole



1b, 1c, 1d
Unseen text -
The Last
Treasure
of Crimson
Cove



COMPREHENSION
CRUSHERS

1a, 1b, 1d
Persuasive advert -
Visit
London



1a, 1b, 1d
Unseen text -
Come to
the Circus



1a, 1b, 1d
Poetry -
Weather



1a, 1b, 1d
Unseen text -
Rain



1a, 1b
Explanation -
Why does
it rain?



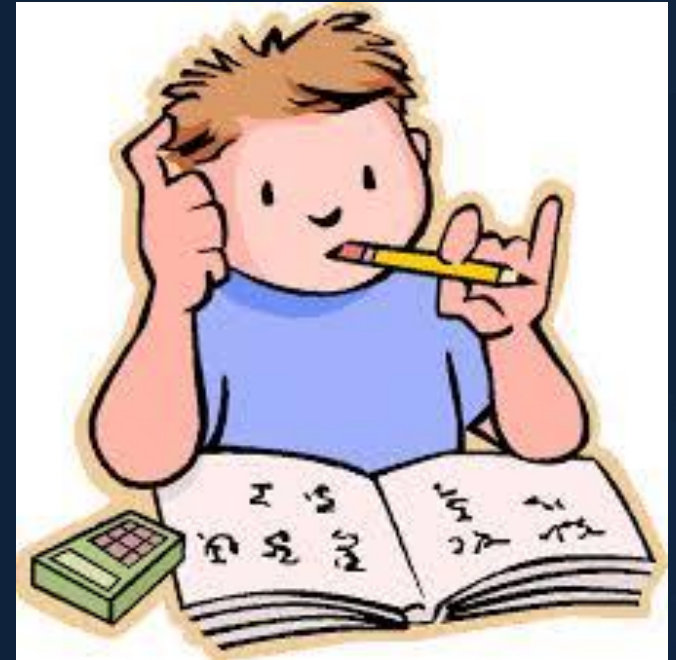
1a, 1b
Unseen -
Weather in
the UK



COMPREHENSION
CRUSHERS

Homework

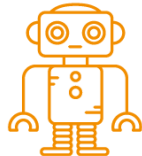
- Reading - At least 4 times a week (diaries need to be in on a Wednesday for diary check)
- Homework books - Given out on Friday (returned on Wednesday)
- Spelling sheet - also returned on a Wednesday
- 5 dojos for reading, homework and spelling completed (15 dojos per week)



Some have 4 legs, some have more than 4 legs and some have none at all!

Can you and your family think of all the zoo animals you like and count how many fit into each group according to how many legs they have?

You could draw a picture, a pictogram, a tally chart, bar charts or a table. Could you think of an animal for each group? Which group had the most? How many more had 4 legs than had no legs?



ments:

comments:

Parent comments:

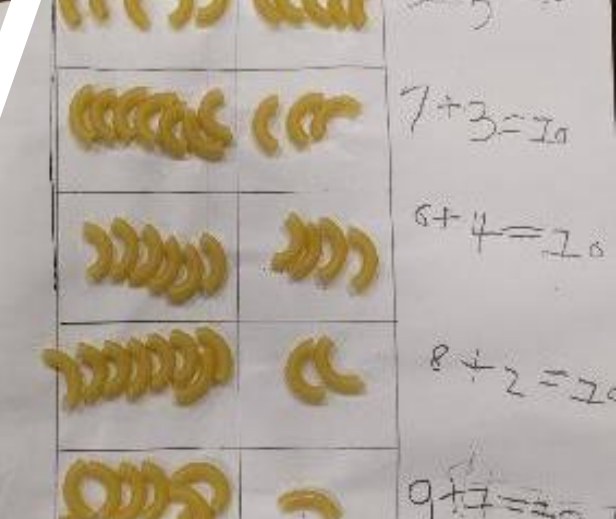
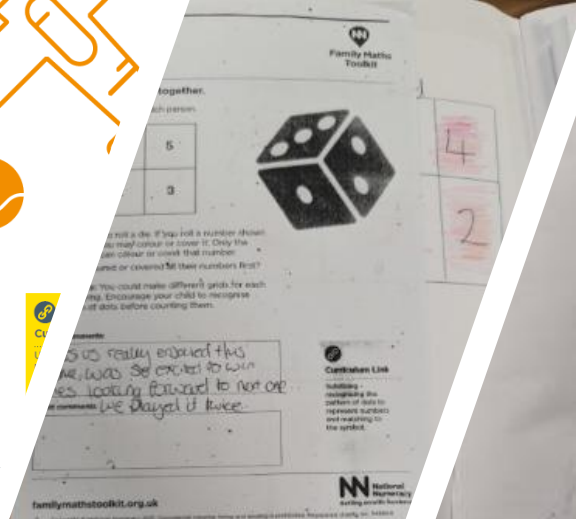
Pupil comments:

familymathstoolkit.org.uk

familymathstoolkit.org.uk

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ice?
upboard.
e lightest and heaviest.
- were you right?
ce of food you can find?



Maths Homework

- Family Maths Toolkit
- Weekly Homework
- Set on a Friday, return on a Wednesday
- 5 dojos for all homework completed



Trips

National Adventure
Farm - linked to
plants topic
(Spring Term)

Workshop linked to The
Great Fire of London
(Summer Term)



PE

PE kit

- Dark jogging bottoms
- Plain dark hooded jumper
- White t-shirt
- Trainers
- Dark shorts may be worn in warmer weather
- Earrings either need to be removed or plasters need to be brought from home



Come to school in these on PE days (Monday and Wednesday)

School Rules

Be Ready
Be Respectful
Be Safe

Home School
Agreement



Online Safety

St Luke's takes the online safety of children very seriously.
We share an online newsletter each week.

Please ensure that you are monitoring your child's access to the internet for their safety.

This includes the following:

- Use of social media sites (Twitter, Facebook, Snapchat, Whatsapp, etc)
- Suitability of games children are playing (their ratings)
- Engagement with strangers via games (x box live etc)



Clubs

We offer a wide range of clubs. These started on Monday 14th September.

