

Welcome to the
Information Meeting
about the Busy Bees -
Year One!



J Capper



M. Santos-Rodrigues



J. James



Mrs Smith Class Teacher



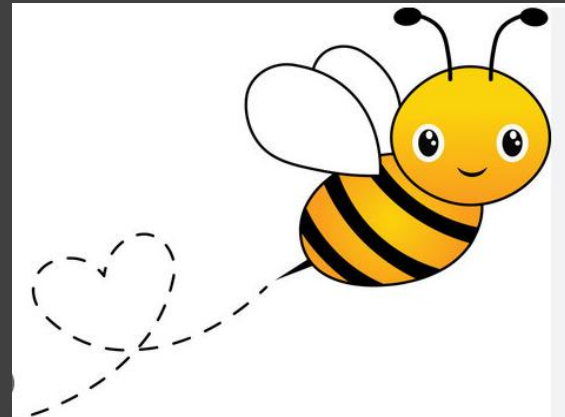
N. Bonsall

The Busy Bees Team!



Miss Bowen

Year 1 Teacher



The most
important
thing to us is
that your
children are
happy!



St Luke's CE Primary School



End of Year Expectations

End of Year
Expectations
for Year 1

Phonics

- At the end of Year 1, your child should be secure at Phase 5.

- Phase 5 builds upon previous learning and extends the range of graphemes children recognise. It also teaches alternative pronunciations of graphemes and spelling.

ay - play; oy - toy; wh - when; ou - out
ie - tie; ea - eat; ir - girl; aw - saw;
ph - photo; ew - new; oe - toe; ue - blue;
au - Paul

Split diagraphs a-e - cake e-e - even i-
e - bike oe - rode u-e - flute

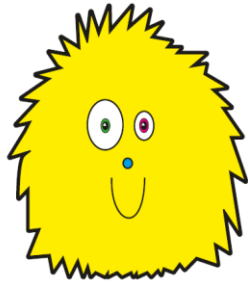
Children will continue to follow the Little Wandle Phonics scheme that they were introduced to in Reception. The structure and language used is the same to ensure continuity.



Phonics

- Year 1 children have a statutory requirement to undertake the phonics screening. The screening takes place in mid June.
- If your child do not pass the test in Year 1, they will retake the screen in Year 2.
- In the screen there is a mixture of real and pseudo words which will be read using phonics.

jigh



floats

National curriculum assessments

stage 1

phonics screening check

materials





THE GRAMMARSURUS CURRICULUM

YEAR 1

Autumn

Recommended Texts



Julia Donaldson focus - Room on the Broom, The Ugly Five, Tiddler, Monkey Puzzle, Tabby McCat, The Highway Rat



Mini Grey focus - Traction Man is Here, Traction Man and the Beach Odyssey, Traction Man Meets Turbo Dog



Recommended Writing Units



Lists, captions and labels - Transcription focus



The Place Value of Punctuation and Grammar



Toy Man Sentence Pattern Building Unit



Science, History, Geography, Art, or DT block



Expectations	Science - Animals including humans How can we group animals and what makes us humans?	Geography - The world and my school Where in the world do I live?	Science - Seasonal changes What are the seasons?	Art - Sculpture - Why do sculptors sculpt?	History - How have toys changed over the last 60 years?	DT - Construction - Toy Makers' Workshop - How can we make a toy from recycled materials that is fun and safe to play with?	Science - Seasonal changes - What are the seasons?	Consolidation
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Spring

Recommended Texts



Tell me a Dragon, The Castle the King Built, The Knight Who Wouldn't Fight, The Knight Who Said No, The Knight with the Blazing Bottom



Emma Yarlett - Dragon Post, Unicorn Post and Monster Post



Hansel and Gretel + Snow White



The Extraordinary Life of Mary Seacole, Little People, Big Dreams - Florence Nightingale & Rosalind Franklin, We love the NHS



Recommended Writing Units



Dragon Sentence Pattern Building Unit



Recount - Postcards/letters Dragon post



Setting description - Candy house



Plot weave

Narrative - Kind, brave Mather Seacole

Science, History, Geography, Art, or DT block



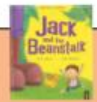
Science - Everyday materials Why do we use different materials for different things?	History - Where did kings and queens live through time?	Consolidation	Art - Chromatic - Does abstract art mean anything?	Geography fieldwork - Our school grounds - What is at our local park? How do people get there?	History - Which pioneering women have shaped healthcare and medical science?
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Summer

Recommended Texts



Jack and the Beanstalk, Rumpelstiltskin, The Elves and the Shoemaker



The Gigantic Turnip, Oliver's Vegetables, The Extraordinary Gardener, Bloom



The Troll The Pirates Next Door



Benji Davis focus - Storm Whale, Granddad's Island - Lighthouse Keeper's Lunch, At the Beach and Look What I Found at the Seaside



Recommended Writing Units



Narrative - Jack & the Beanstalk



Instructions - How to grow a plant



Persuasive advert - Join our pirate crew



Poetry - Seaside poetry

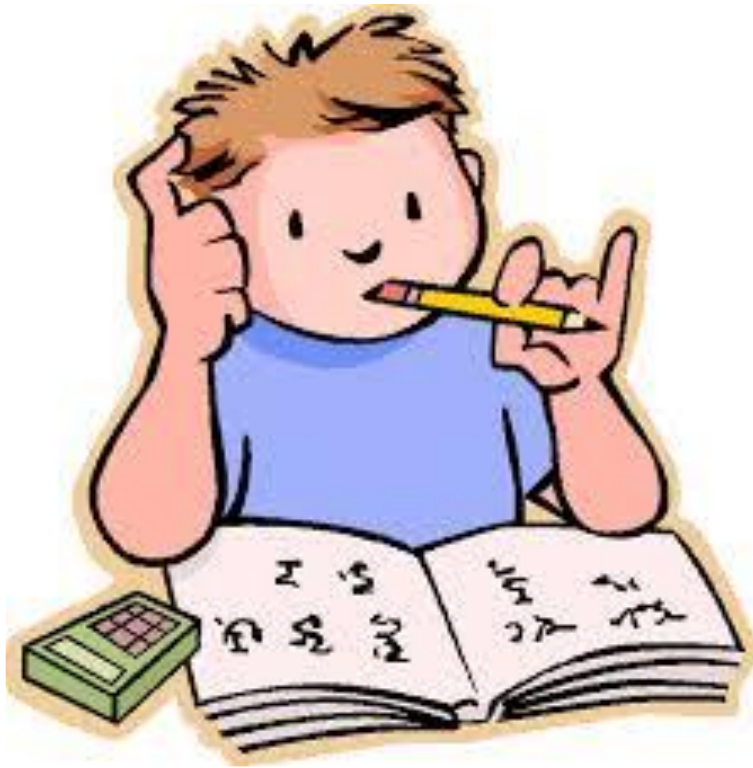


Science, History, Geography, Art, or DT block



Science - Plants - How can we identify different plants and trees?	Geography fieldwork - Our school Environment - How do our school grounds encourage plant life?	DT - Food & Nutrition - Plant Power: Snack Like Jack - What tasty plant snacks help us grow strong like Jack?	Science - Seasonal changes - What are the seasons?	Art - Monochromatic - What is drawing?	History - Local	DT - Textiles - Seaside Adventures - What shapes and colours will bring my seaside collage to life?	Consolidation
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Homework



- Reading - aim for 4 times a week. We will check the children's diaries every Wednesday.
- Homework books - Given out on Friday to be returned the following Friday.



Extra Information

All children to have a water bottle in school every day.

All children need to come to school in a waterproof coat for break times and outdoor learning.

Trips

Children will attend at least one trip this year. Details of these trips along with the amount payable will be sent out later.

Payment arrangements - Trips should be paid for online. If you wish to pay weekly, please speak to the office staff.



Lunches



ALL children (Reception - Year 2) are entitled to a school meal free of charge. The menus provided are nutritionally balanced and offer a variety of options each day, including a sandwich option.

If you are entitled to Free School Meals funding (FSM) you must complete the appropriate forms at the school office.

PE

PE kit

- Dark jogging bottoms*
- Plain dark hooded jumper*
- White t-shirt*
- Trainers*
- Dark shorts may be worn in warmer weather*

Our PE days are Tuesday and Wednesday.



School Rules

Be Ready

Be Respectful

Be Safe



Dojo Characters based on School Values

Respectful Robin



Wisdom Walter



Loving Lucy



Compassionate Colin



Persevering Polly



Strength Sally



Behaviour - Rewards

- Dojos
- Certificates
- Stickers



Online Safety



St Luke's takes the online safety of children very seriously.

Our school systems have children are taught about the importance of Online Safety. We share an online newsletter each week.

Please ensure that you are monitoring your child's access to the internet for their safety.

This includes the following:

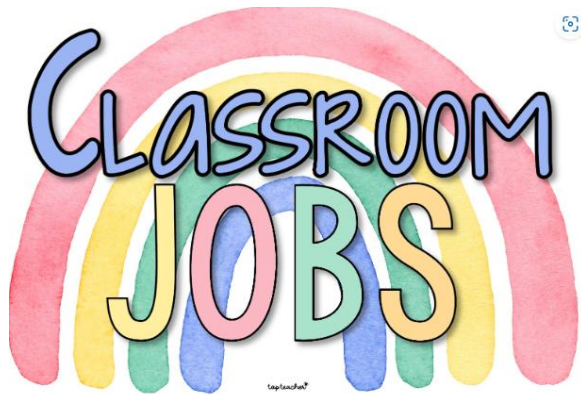
- Use of social media sites (Twitter, Facebook, Snapchat, WhatsApp, etc)
- Suitability of games children are playing (their ratings)
- Engagement with strangers via games (x box live etc)

Clubs

We offer a wide range of clubs.



Pupil involvement



2 representatives from each class are elected by their peers to represent their class on the school council. The children attend meetings and meet with visitors (e.g. chair of governors) to ensure the opinions and the voice of our children in school is heard.

In the Busy Bees each day two children are chosen to be our 'Helping Hands'. This means that all children will be given the opportunity to have extra responsibilities.

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- If you have any worries, queries or concerns please come and have a chat!



We are very much looking forward to working with you to make sure your children become the best that they can be.

