

Welcome to our
Information Evening

Dazzling Dolphins
2025 - 2026





THE GRAMMARSURUS CURRICULUM

AUTUMN

YEAR 3

Recommended Texts

<p>The Couch Potato, Give Me Back My Bones!</p>	<p>THE FIRST DRAWING, HOW TO WASH A WOOLLY MAMMOTH</p>	<p>24 Hours in the Stone Age & Stone Age Boy</p>	<p>CS Lewis - The Lion the Witch and the Wardrobe or Jenny McLachlan - The Land of Roar</p>
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Recommended Writing Units

<p>Expectations</p> <p>The Place Value of Punctuation and Grammar</p> <p>The Place Value of Punctuation and Grammar</p>	<p>Non-chronological report - Prehistoric Creatures or Prehistoric Park (fictional) or The Human Skeleton</p>	<p>Recount - Letter Stone Age Letter</p>	<p>Narrative - Stone Age Portal or Narrative - The Land of Roar</p>
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The Place Value of SPELLING

<p>Assessments</p>	<p>Vowels and Consonants</p>	<p>Compound Words</p>	<p>Introduction to morphology</p>	<p>-s -es Y2</p> <p>-y Y2</p> <p>-ed (verbs) Y2</p> <p>-ing (verbs) Y2</p> <p>-er -or Y2</p> <p>re- -ly Y2</p>	<p>Buffer Weeks</p>
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Year Group Standard Spelling

<p>-ous</p>	<p>port</p>	<p>de-</p>	<p>trans-</p>	<p>tele-</p>	<p>-ion</p>	<p>-an</p>	<p>Buffer Weeks</p>
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Science, History, Geography, Art, or DT block

<p>Expectations - Pencil grip and letter formation</p>	<p>Science - Animals including humans - How does the structure inside our body support us and how can we keep it healthy?</p>	<p>History - How did daily life change in Britain from the Stone Age to the Iron Age?</p>	<p>Art - Sculpture - How can where you live impact you as an artist?</p>	<p>DT - Textiles - Stone Age Mysteries - How can you make the perfect pouch for a Stone Age adventure?</p>	<p>Geography - The United Kingdom - What are the key geographical features of the UK, and my region?</p>	<p>Consolidation</p>
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Comprehension Units

<p>Expectations</p>	<p>2a, 2b, 2c Non-chronological report - The Human Skeleton</p>	<p>2a, 2b, 2c Unseen text - 5 Human Senses</p>	<p>2b, 2d Narrative - The Rabbit on the Moon (El Conejo en la Luna)</p>	<p>2b, 2d Unseen text - The Sun and the Moon (El Sol y la Luna)</p>	<p>2a, 2b, 2d Non-chronological report - Hunter-gatherers</p>	<p>2a, 2b, 2d Unseen text - The Great Fire of London</p>	<p>2b, 2d Poetry - On the Day of the Dead</p>	<p>2b, 2d Unseen text - The Last Leaf</p>	<p>2a, 2b, 2c Non-chronological report - Counties and Regions of England</p>	<p>2a, 2b, 2c Unseen text - Capital Cities of the United Kingdom</p>	<p>2b, 2d Narrative - Edmund Hillary's Amazing Achievement</p>	<p>2b, 2d Unseen text - A Giant Leap for Mankind</p>	<p>COMPREHENSION CRUSHERS</p>
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THE GRAMMARSURUS CURRICULUM

SPRING

YEAR 3

Recommended Texts

Aladdin, Leon and the Place Between

Stephanie Stansbie Cinderella

Shirley Climo The Egyptian Cinderella

Joe Todd Stanton - Marcy and the Riddle of the Sphinx
Chae Strathie - So you think you've got it bad? A kid's life in Ancient Egypt

Recommended Writing Units

Setting description - The Tomb of Wonders

Science experiment - Do all magnets pull a paper clip from the same distance?

Characterising Speech - Egyptian Cinderella

Instructions - How to mummify your best friend

The Place Value of SPELLING

Y2 **-ness** (adjectives)

Y2 **-ed** Y2 **-ing** (adjectives)

Y2 **-ment** Y2 **-ly** Y2 **-ful** (verbs)

Y2 **-ed** Y2 **-ing** (verbs)

Year Group Standard Spelling

scribe script

pre-

wise

inter-

ject

struct

spect

-ed **-ing** (stressed vowels)

Matrix application

Buffer Weeks

Science, History, Geography, Art, or DT block

Science - Forces and magnets - How do magnets work?

DT - Construction - Magnetic Mysteries - How can we use magnets to make a model move mysteriously?

Geography fieldwork - Land use - What facilities are in my local area and how do people travel there?

Early civ. overview

History - What were the greatest achievements of Ancient Egypt?

Art - Chromatic - What is illustration?

Comprehension Units

2a, 2b, 2c Non-chronological report - The Arabian Peninsula

2a, 2b, 2c Unseen text - The Yucatan Peninsula

2a, 2b, 2d Persuasive leaflet - Join our wicked crew

2a, 2b, 2d Unseen text - Help our heroes in the Crimean War

COMPREHENSION CRASHERS

2a, 2b, 2c Non-chronological report - Ajtice

2a, 2b, 2c Unseen text - The World (Continents and Oceans)

2b, 2d Playscript - Hansel and Gretel

2b, 2d Unseen text - Mabel's Egyptian Adventure

COMPREHENSION CRASHERS









THE GRAMMARSURUS CURRICULUM

SUMMER

YEAR 3

Recommended Texts

<p>Colin Stimpson Jack and the Baked Beanstalk</p>  	<p>Kaye Umansky The Villain's Version</p>  	<p>Charlotte Milner The Bee Book</p>  	<p>Penny Worms The Most Important Animal of All</p>  
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Recommended Writing Units









<p>Poetry</p>	<p>Biography - Mystique - The evil fairy</p> 	<p>Plot weave</p>	<p>Persuasive advert - Save our beautiful bees</p> 	<p>Non-chronological report - All about bees</p> 
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The Place Value of SPELLING







<p>-y Y2</p>	<p>-less Y2</p>	<p>-ful Y2</p>	<p>-ed Y2</p>	<p>-ing Y2</p>	<p>un- Y2</p>	<p>super Y2</p>	<p>over Y2</p>	<p>under Y2</p>	<p>-s Y2</p>	<p>-es Y2</p>	<p>-y Y2</p>
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(adjectives)

Year Group Standard Spelling

								<p>Matrix application</p>	<p>Buffer Weeks</p>
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Science, History, Geography, Art, or DT block

<p>Science - Plants How does each part of a plant fulfill its function?</p> 	<p>DT - Food & Nutrition Roots and shoots - What summer dishes can we make with root vegetables?</p> 	<p>Science - Lights What is light?</p> 	<p>Consolidation</p>	<p>Geography fieldwork - Conservation of bees How can we make our school environment more bee friendly?</p> 	<p>Art - Monochromatic How do artists draw faces?</p> 	<p>Science - Rocks How can we classify rocks?</p> 	<p>Consolidation</p>
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Comprehension Units

<p>2a, 2b, 2c Non-chronological report - The Arctic Ocean</p> 	<p>2a, 2b, 2c Unseen text - The Atlantic Ocean</p> 	<p>2a, 2b, 2c Explanation - How were the dead mummified in ancient Egypt?</p> 	<p>2a, 2b, 2c Unseen text - Why do we have four seasons?</p> 	<p>2b, 2d Narrative - The Royal Escape</p> 	<p>2b, 2d Unseen text - Escape the fire!</p> 	<p>COMPREHENSION CRUSHERS</p>	<p>2a, 2b, 2d Narrative - Jane's Jungle Journey</p> 	<p>2a, 2b, 2d Unseen text - Florence Nightingale</p> 	<p>2a, 2b, 2c Poetry - The Centipede Song</p> 	<p>2a, 2b, 2c Unseen - The Tummy Beast</p> 	<p>2a, 2b, 2c Non-chronological report - Rocks</p> 	<p>2a, 2b, 2c Unseen text - Deciduous and evergreen trees</p> 	<p>COMPREHENSION CRUSHERS</p>
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St Luke's CE Primary School



End of Year
Expectations
for Year 3

End of Year Expectations

Mathematics

- Compare & order numbers up to 1000.
- Read & write all numbers to 1000 in digits and words.
- Find 10 or 100 more/less than a given number.
- Count from 0 in multiples of 4, 8, 50 and 100.
- Recall & use multiplication & division facts for 3, 4, 8 tables.
- Recognise place value of any 3-digit number.
- Add and subtract:
 - 3-digit nos and ones
 - 3-digit nos and tens
 - 3-digit nos and hundreds
- Add and subtract:
 - Numbers with up to 3-digits using written columnar method.
- Estimate and use inverse to check.
- Multiply:
 - 2-digit by 1-digit
- Count up/down in tenths.
- Compare and order fractions with same denominator.
- Add and subtract fractions with same denominator with whole.
- Tell time using 12 and 24 hour clocks; and using Roman numerals.
- Tell time to nearest minute.
- Know number of days in each month and number of seconds in a minute.



St Luke's CE Primary School



End of Year Expectations for Year 3

This booklet provides information for parents and carers on the end of year expectations for children in our school.

The National Curriculum outlines these expectations as being the minimum requirements your child must meet in order to ensure continued progress.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child please talk to your child's teacher.



Curriculum Map – Year 3

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Autumn	Place Value			Statistics	Addition and Subtraction				Length and Perimeter	
	<ul style="list-style-type: none"> • Read, write (in numerals and words) and represent 3-digit numbers • Understand the place value of 3-digit numbers • Order and compare 3-digit numbers • Count from 0 in multiples of 4, 8, 50 and 100 • Find 10 or 100 more or less than a given number 			<ul style="list-style-type: none"> • Collect, interpret and present data using bar charts, pictograms and tables • Solve 1-step/2-step questions linked to the information 	<ul style="list-style-type: none"> • Develop and use a range of mental calculation strategies to add and subtract: 3-digit numbers and ones 3-digit numbers and tens 3-digit numbers and hundreds • Column addition and subtraction – up to 3-digits 				<ul style="list-style-type: none"> • Measure, draw and compare lengths • Add and subtract lengths • Calculate the perimeter of simple 2D shapes 	

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Spring	Multiplication and Division			Time			Fractions			
	<ul style="list-style-type: none"> • Recall and use multiplication and division facts for the 3, 4 and 8 times tables • Write and calculate multiplication and division facts using known multiplication tables • 2-digit x 1-digit multiplication including intro to short multiplication • Solve problems including missing number problems linked to \times/\div 			<ul style="list-style-type: none"> • Tell, record, write and order the time analogue and digital, 12-hour, 24-hour and clocks with roman numerals to the nearest minute • Measure, calculate and compare durations • Know the number of seconds in a min, days in each month, year and leap year • Compare durations of events 			<ul style="list-style-type: none"> • Count up and down in and understand 10ths • Add, subtract, compare and order fractions • Recognise and show, using diagrams, equivalent fractions with small denominators • Recognise, find and write fractions of a discrete set of objects • Recognise and use fractions as numbers • Solve problems involving all of the above 			

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 8	Week 9	Week 10
Summer	Shape			Measure		Money	Addition and Subtraction Recap		
	<ul style="list-style-type: none"> • Identify angles including right angles and recognise as a quarter of a turn • Identify and draw parallel, perpendicular, horizontal and vertical lines • Draw/make, classify and compare 2-D and 3-D shapes 			<ul style="list-style-type: none"> • Read scales with different intervals when measuring mass and volume • Weigh and compare masses and capacities with mixed units • Estimate mass and capacity 		<ul style="list-style-type: none"> • Add and subtract amounts of money to give change using both £ and p in practical contexts 	<ul style="list-style-type: none"> • Estimate the answer to a calculation and use inverse to check • Recap column methods • Solve missing number problems using more complex addition and subtraction • Introduce rounding to the nearest 10 		

Reading

- Comment on the way characters relate to one another.
- Know which words are essential in a sentence to retain meaning.
- Draw inferences such as inferring characters' feelings, thoughts and motives from their actions.
- Recognise how commas are used to give more meaning.
- Recognise inverted commas
- Recognise:
 - plurals
 - pronouns and how used
 - collective nouns
 - adverbs
- Explain the difference that the precise choice of adjectives and verbs make.



Writing

- Use conjunctions (when, so, before, after, while, because).
- Use adverbs (e.g. then, next, soon).
- Use prepositions (e.g. before, after, during, in, because of).
- Experiment with adjectives to create impact.
- Correctly use verbs in 1st, 2nd and 3rd person.
- Use perfect form of verbs to mark relationships of time and cause.
- Use inverted commas to punctuate direct speech.
- Group ideas into basic paragraphs.
- Write under headings and sub-headings.
- Write with increasing legibility, consistency and fluency.



abcdefghijklmnopqrstuvwxyz

abcdefghijklmnopqrstuvwxyz

New Curriculum Spelling Lists Years 1 and 2

the
a
do
to
today
of
said
says
your
they
be
he
me
she
we
no

come
some
one
once
ask
friend
school
put
are
were
was
is
his
has
I
you

go
so
by
my
here
there
where
love
push
pull
full
house
our
door
poor
find

mind
floor
because
kind
behind
whole
any
child
wild
most
both
children
climb
only
old
many

clothes
cold
gold
hold
told
every
great
break
steak
busy
people
pretty
beautiful
after
fast
last

past
father
class
water
again
grass
pass
plant
path
bath
hour
move
prove
half
money
improve

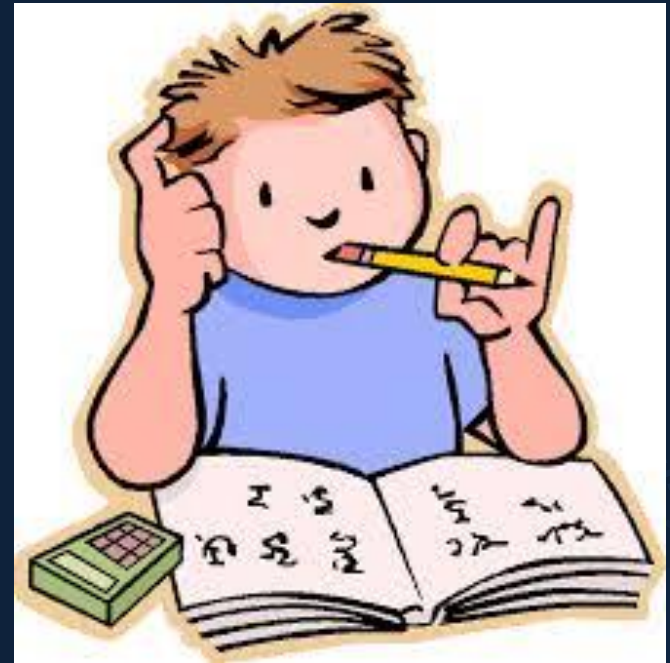
sugar
could
would
sure
eye
should
who
Mr
Mrs
parents
Christmas
everybody
even



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Homework

- Reading - at least 4 times a week (diaries and books need to be in school everyday) Diaries checked on a Wednesday.
- Homework books - Given out on Friday (returned on Wednesday)



Extra Information

All children should have a water bottle in school everyday.



Outdoor learning:
All children need to come to school in a waterproof coat for break times and outdoor learning.



Trips

Children will attend at least one trip this year. Details of these trips along with the amount payable will be sent out at a later date.

Payment arrangements - Trips should be paid for online. If you wish to pay weekly, please speak to the office staff.

Our first trip will be to Liverpool Museum to investigate Ancient Egypt



PE



PE kit

- Dark jogging bottoms*
- Plain dark hooded jumper*
- White t-shirt*
- Trainers*
- Dark shorts may be worn in warmer weather*

*Come to school in these on PE days (Tuesday and Friday)

School Rules

Be Ready

Be Respectful

Be Safe



Dojo Characters based on School Values

Respectful Robin



Wisdom Walter



Loving Lucy



Compassionate Colin



Persevering Polly



Strength Sally





Behaviour - Rewards

- Dojos
- Certificates/celebration
- Worship

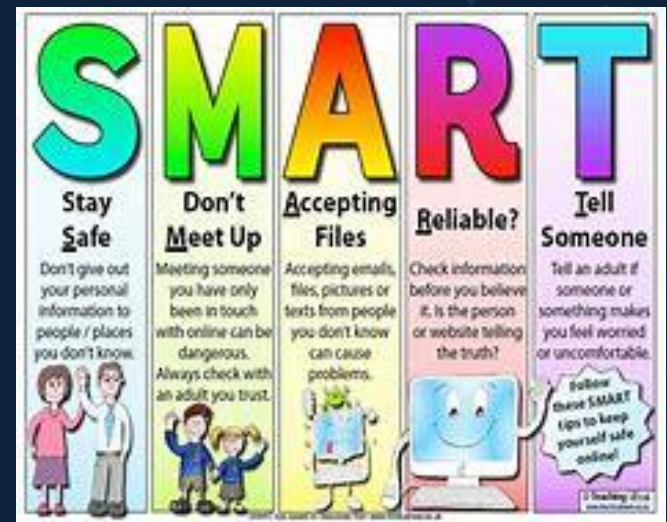
Online Safety

St Luke's takes the online safety of children very seriously. Our school systems have children are taught about the importance of Online Safety. We share an online newsletter each week.

Please ensure that you are monitoring your child's access to the internet for their safety.

This includes the following:

- Use of social media sites (Twitter, Facebook, Snapchat, Whatsapp, etc)
- Suitability of games children are playing (their ratings)
- Engagement with strangers via games (x box live etc)



Clubs

We offer a wide range of clubs. These start on Tuesday 16th September.



Pupil involvement

School council:

2 representatives from each class are elected by their peers to represent their class on the school council. The children attend meetings and meet with visitors (e.g. chair of governors) to ensure the opinions and the voice of our children in school is heard.

Dazzling Dolphins voted for Aidey and Amelia G to represent them in the School Council.



**School Council:
Ezra Hancock
Grace Day**