

Welcome to our
Information Event

Performing Pandas



Introductions



Mr Slater



Miss Court



Mrs Easby



Mrs Butler

St Luke's CE Primary School



End of Year
Expectations
for Year 2

End of Year Expectations

Phonics

At the end of Year 1 last year, your child should be secure at Phase 5.

Phase 5 builds upon previous learning and extends the range of graphemes children recognise. It also teaches alternative pronunciations of graphemes and spelling. In Year 2, we will be consolidating Phase 5 before moving onto Phase 6.

ay – play	oy – toy	wh – when	ou – out
ie – tie	ea – eat	ir – girl	aw – saw
ph – photo	ew – new	oe – toe	ue – blue
au – Paul			

Split diagraphs	a-e – cake	e-e – even	i-e – bike
	oe – rode	u-e - flute	



THE GRAMMARSAURUS CURRICULUM

AUTUMN

YEAR 2

Recommended Texts

The Hotel for Bugs, The Big Book of Bugs, Do You Love Bugs? Bug Hotel, Mad About Minibeasts, The Bug Collector, The Girl Who Loves Bugs

Mini Grey - The Lost Wolf

Toby Forward - The Wolf's Story

Little Red Riding Hood and Little Red, The Very Hungry Lion

Three Little Pigs, The Three Little Pigs and the Big Bad Book, The True Story of the Three Little Pigs

Recommended Writing Units

Expectations - Pencil grip and letter formation

The Place Value of Punctuation and Grammar

Non-chronological reports - Marvellous Minibeasts

Recount - Letter - Little Red

Wanted poster - Wanted! Have you seen this wolf?

Narrative - The Three Little Pigs - A Twisted Tale

The Place Value of SPELLING

Assessments

Vowels and Consonants

Compound Words

-s -es -y

-ed -ing (verbs)

un- re- -ly

Buffer Weeks

Science, History, Geography, Art, or DT block

Expectations

6 8 Science - Living things and habitats - How do we know something is alive?

5 8 DT - Textiles - Buzzing Bookmarks - How can you make a bookmark that's both fun and useful?

6 8 History - How has technology changed over the last 60 years?

1 1 Geography fieldwork - Exploring our local area guidance (mainly consolidation)

3 4 Science - Seasonal changes - What changes occur throughout the seasons?

5 8 Art - Monochromatic - How can pattern be used in art?

5 8 Science - Materials - How are materials chosen in design?

Consolidation



THE GRAMMARSURUS CURRICULUM

SPRING

YEAR 2

Recommended Texts

Simon Bartram
Man on the Moon and Daugal's Deep Sea Diary

Oliver Jeffers
Way Back Home and Lost and Found

Charles Darwin's Around the World Adventure, The Great Explorer

Amelia Earhart

Sue Hendra and Paul Linnet
Supertato, Supertato Veggies Assemble, Supertato Evil Pea Rules

Local author focus

Recommended Writing Units

Recount - Diary - Charles Darwin's Journey



Instructions - How to be a mighty explorer



Narrative - Mighty Marrow



Persuasive - Join our Super Vegetable Crew!



The Place Value of SPELLING

-er -est -er -or

-ful -ly

-ful -less -ly

super sur: under over

Buffer Weeks

Science, History, Geography, Art, or DT block

Geography - My local area and Tulum, Mexico - What are the similarities and differences between my town and Tulum, Mexico?



History - Where have humans explored?



Art - Chromatic - How can artists use colour?



Science - Plants - How do seeds and bulbs grow into healthy plants?



DT - Food & Nutrition - Super Veggies to the Rescue - How can we make veggies fun and delicious?





THE GRAMMARSURUS CURRICULUM

SUMMER

YEAR 2

Recommended Texts

<p>Rapunzel, Sleeping Beauty</p>	<p>Benji Davies Tad</p>	<p>Julia Donaldson The Woolly Bear Caterpillar</p>	<p>Vlad and the Great Fire of London & The Great Fire of London: An Illustrated History of the Great Fire of 1666</p>
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Recommended Writing Units

<p>Narrative - Setting description Trippoli's Tower</p>	<p>Plot weave</p>	<p>Explanation - How do butterflies change?</p>	<p>Recount - Diary - Escape the fire!</p>	<p>Poetry</p>
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The Place Value of SPELLING

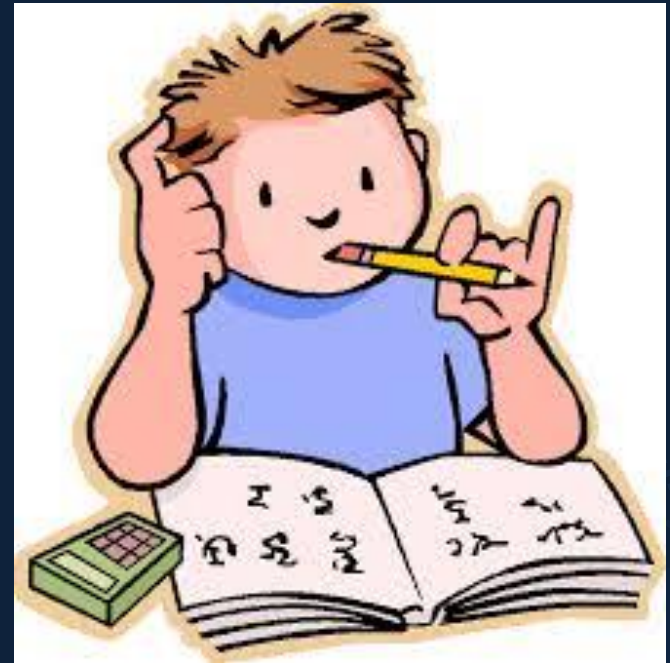
<p>-ness -ed -ing (adjectives)</p>	<p>ment</p>	<p>Matrix application</p>	<p>Buffer Weeks</p>
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Science, History, Geography, Art, or DT block

<p>History - Local</p>	<p>4 4</p> <p>Art - Sculpture How have artists been inspired by castles?</p>	<p>5 8</p> <p>Science - Animals including humans Why do we need to keep healthy?</p>	<p>5 8</p> <p>Consolidation</p>	<p>4 8</p> <p>History - How did the Great Fire change London?</p>	<p>5 8</p> <p>DT - Construction - Rebuilding History - How can we build strong and stable houses like those from the time of the Great Fire of London?</p>	<p>6 8</p> <p>Geography fieldwork - Weather and Climate How can we record and measure different weather phenomena?</p>	<p>Consolidation</p>
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Homework

- Reading - at least 4 times a week (diary check on Wednesdays)
- Homework books - Given out on Friday (returned on Wednesday)
- Homework expectations



Extra Information

All children should have a water bottle in school everyday.



Outdoor learning:
All children need to come to school in a waterproof coat for break times and outdoor learning.



Trips

Children will attend at least one trip this year. Details of these trips along with the amount payable will be sent out at a later date.

Payment arrangements - Trips should be paid for online. If you wish to pay weekly, please speak to the office staff.



Lunches

ALL children (Reception - Year 2) are entitled to a school meal free of charge. The menus provided are nutritionally balanced and offer a variety of options each day, including a sandwich option.

If you are entitled to Free School Meals (FSM) funding you must complete the appropriate forms at the school office.

PE



PE kit

- Dark jogging bottoms*
- Plain dark hooded jumper*
- White t-shirt*
- Trainers*
- Dark shorts may be worn in warmer weather*

*Come to school in these on PE days (Tuesday and Thursday)

School Rules

Be Ready

Be Respectful

Be Safe



Dojo Characters based on School Values

Respectful Robin



Wisdom Walter



Loving Lucy



Compassionate Colin



Persevering Polly



Strength Sally





Behaviour - Rewards

- Dojos
- Certificates/celebration
- Worship

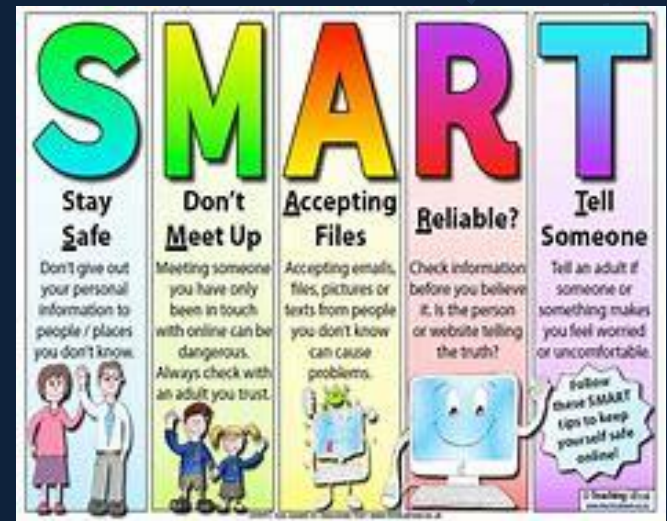
Online Safety

St Luke's takes the online safety of children very seriously. Our school systems have children are taught about the importance of Online Safety. We share an online newsletter each week.

Please ensure that you are monitoring your child's access to the internet for their safety.

This includes the following:

- Use of social media sites (Twitter, Facebook, Snapchat, Whatsapp, etc)
- Suitability of games children are playing (their ratings)
- Engagement with strangers via games (x box live etc)



Clubs

We offer a wide range of clubs.



Pupil involvement

School council:

2 representatives from each class are elected by their peers to represent their class on the school council. The children attend meetings and meet with visitors (e.g. chair of governors) to ensure the opinions and the voice of our children in school is heard.

