



## Long Term Plan – Year 4



YEAR GROUP	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
<b>KEY TOPIC/VALUE</b>	The Ancient Egyptians		Rivers		Mountains	Mayans
<b>CLASS TEXT</b>	The Ancient Egypt Sleepover	A Mummy Ate My Homework!	The Wind in the Willows	Song of the Dolphin Boy	Shakespeare	Oh Maya God!
<b>TEXT TYPES</b>	Description or Narrative Report/Explanation	Description or Narrative Advert	Description or Narrative Newspaper	Description or Narrative Biography	Description or Narrative Report/Explanation	Description or Narrative Diary/Recount
<b>SPAG</b>	<u>SPAG</u> Ready to write Pronouns	<u>SPAG</u> Fronted adverbials	<u>SPAG</u> Apostrophes Punctuating speech	<u>SPAG</u> Noun phrases Suffixes	<u>SPAG</u> Standard English Paragraphs	<u>SPAG</u> Suffixes
<b>MATHS</b>	Place Value Addition & Subtraction	Area Multiplication & Division	Multiplication & Division Length & Perimeter	Fractions Decimals	Decimals Money Time	Shape Statistics Position & Direction
<b>SCIENCE</b>	Animals, including humans	Living Things and Their Habitats	States of Matter	Electricity	Sound	Opportunity for further practical investigation
<b>HISTORY</b>	The Ancient Egyptians					Mayans
<b>GEOGRAPHY</b>			Rivers		Mountains	
<b>ART &amp; DESIGN</b>	Understanding Art	Form	Drawing	Painting	Textiles	Printing

YEAR GROUP	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
<b>D&amp;T</b>	<b>Planning &amp; Making</b> – Can you make an Egyptian mask suitable for a Pharaoh?		<b>Building Structures</b> – Can you create a bridge to carry vehicles across a river?		<b>Food Technology</b> – Food project linked to The Mayans	
<b>MUSIC</b>	<b>Guitar</b>	<b>Guitar</b>	<b>Guitar</b>	<b>Guitar</b>	<b>Guitar</b>	<b>Guitar</b>
<b>COMPUTING</b>	<b>4.1 - Coding</b>	<b>4.2 – Online Safety 4.8 – Hardware Investigators</b>	<b>4.4 – Writing for Different Audiences</b>	<b>4.3 – Spreadsheets</b>	<b>4.6 - Animation</b>	<b>4.5 - Logo</b>
<b>RE</b>	<b>Christianity</b> – What do Christians learn from the creation story?	<b>Islam</b> – What kind of world did Jesus want?	<b>Christianity</b> – What kind of world did Jesus want?	<b>Christianity</b> – Why do Christians call the day Jesus died ‘Good Friday’?	<b>Christianity</b> – When Jesus left, what was impact of the Pentecost?	<b>Islam</b> – How do the five pillars of Islam help Muslims express their faith?
<b>PE</b>	<b>Football Dance</b>	<b>Netball Dance</b>	<b>Hockey</b>	<b>Tag Rugby Netball</b>	<b>Cricket Athletics</b>	<b>Athletics Rounders</b>
<b>PSHE</b>	<b>Me &amp; My School</b>	<b>Me &amp; My Relationships</b>	<b>Me &amp; My Safety</b>	<b>Me &amp; Other People</b>	<b>Me in the World</b>	<b>Happy &amp; Healthy Me</b>
<b>SPANISH</b>	<b>My Town</b>	<b>Let’s Go</b>	<b>Shopping</b>	<b>The Wider World</b>	<b>My Routine</b>	<b>Free Time</b>