

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£18,100
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24 (including money from budget)	£26,054

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	72%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	72%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	72%



Academic Year: 2022/23		Total fund allocated:		Date Updated: September 2023	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To engage children in meaningful lunchtime play and activity		Provide sustainable, durable equipment for use at lunchtimes to facilitate play for children on the field and playgrounds across all phases		£100 for certificates	
School Sports Council create challenges for all children to take part in and achieve certificates that are celebrated in Celebration Worship		Sports Council meetings completed		£500 for games equipment	
		Sports Coach and TA to focus on sports clubs every lunch		£3,290	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?	

High quality coach model first class teaching of PE during CPD sessions and supporting ECTs.	PE lead to share with ECTs and provide CPD during staff meetings	£12,000		
Opportunities for children to take part in inter-school competitions with our federated school to help develop a competitive spirit.	Continue to be part of the Newcastle Sports Group and take part in all competitions. Create a timetable of Federation activities. Host cross country at the school for other schools	£250		

Offer a variety of sporting after school clubs	Clubs will be provided free of charge to pupils to provide an opportunity for children to participate in a range of sporting activities.	3 clubs a week £2,430 per year		
Ensure PE notice board is up to date with latest sports results and achievements and clubs list. Photos of teams etc	PE Board updated	No cost		
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	Implementation		Impact	£3,620
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Teachers have confidence to deliver structured PE lessons with clear progress and assessment opportunities. Staff know how to organise lessons to ensure high engagement of pupils. Pupils enjoy the lessons and use some of the skills taught during their playtimes	Staff are trained during CPD sessions and by observing the PE coach. Assessment opportunities are finalised and pupil voice is used to monitor enjoyment. Use of PE Lead (non contact time)	PE Lead to monitor lessons, etc £500 (release time)		
Teachers have confidence to deliver structured dance lessons with clear progress and assessment opportunities by observing a specialist dance coach.	Dance Coach to complete dance lessons which are observed by the class teacher, including an ECT teacher.	Dance coach £80 a week x 39 = £3,120		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				£3,864
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All pupils in the school have a weekly forest school session which engages them in a range of physical activity and fosters their passion for the outdoor life	Every class has a planned half term activity for Forest School by a trained teacher in the school grounds. Forest School Lead up to date courses and First Aid Qualification specific for Forest School	£3,864		

Key indicator 5: Increased participation in competitive sport				
Intent	Implementation		Impact	£1,000
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils develop resilience in competitive sport. They are able to participate in a range of games and develop skills and play as part of a team.	Pay into the Sports Partnership Transport to and from Competitive Sport	£250 for sports partnership (as above) £1000 for petrol for the minibus		

Signed off by	
Head Teacher:	Sam Ray
Date:	5/9/23
Subject Leader:	Emily Kirkham
Date:	5/9/23
Governor:	Sam Turner
Date:	5/9/23