



St. Luke's CE Primary School Prospectus

Welcome

Our Children's Poem

Growing together in strength, wisdom and love
 Caring about one another and our environment
 Treating each other as I would like to be treated
 Making life long friends
 Believing in ourselves and being proud of what we do
 Preparing us for High School
 We can do anything we put our mind to, being the best we can be!



A message from the Headteacher

At St Luke's our children develop a love of learning, are well motivated, enjoy themselves and take a pride in their school. They integrate well from our feeder nursery and when the time comes, are fully prepared for transition to secondary school. We value academic and personal success and all pupils are encouraged to fulfill their potential and develop their diverse range of talents. We build a strong community, which supports all pupils and is sustained by the excellent partnership with the church.

Our aim is to provide the highest value-added education within a Christian context and enable the children to become well balanced and healthy, capable of achieving their individual potential and with a love for learning.

Our talented, caring staff have high expectations and work hard to build strong partnerships with parents. We believe that where that partnership is strong and supportive all our pupils flourish.

We hope this Prospectus gives you an insight into the unique nature of St. Luke's and the life your child will enjoy at our school. Choosing your child's school is one of the hardest decisions that parents can make. There are many questions you will want to ask and we hope that this brochure will give an insight into the many aspects of school life and will help you to make that decision. You are very welcome to visit and to see the school in action. If you would like more information or would like to come for a visit you are more than welcome.

With my best wishes,

Sam Ray
 Headteacher

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 Headteacher: Mrs Sam Ray
 Chair of Governors: Mr Carl Boulton



Mission Statement

We recognise our own strengths and talents and use them to plan our own learning journey in order to achieve our goals.

St. Luke's Motto

Growing together in strength, wisdom and love.

Our Aims

- High quality teaching so all can achieve
- Every person matters
- Aiming high
- Respect for everyone
- Team - working together and within the community

Jesus is at the heart of everything we do.

About Our School

St. Luke's C.E. (VC) Primary serves mainly the Silverdale area for Staffordshire County Council Education Committee. It caters for pupils aged 4-11.

It is a modern, well-equipped building set in extensive grounds. There are 4 classrooms all with super facilities, library, nurture room, community room and school hall. Within the grounds is a playground, with an adventure trail, separate play area for Reception children, large playing fields and an environmental area.

Organisation

Foundation Stage

Children in Reception (aged 4 to 5 yrs)

Key Stage 1

Year 1/2 (aged 5-7 yrs)

Key Stage 2

Year 3/4 (aged 7-9 yrs)

Year 5/6 (aged 9-11 yrs)

The School Day

Foundation Stage and Key Stage 1

8.40-8.50 Stay and Play

8.50-12.00pm – Morning Session

1pm – 3.10pm – Afternoon Session

Key Stage 2

8.50-12.10pm – Morning Session

1pm-3.10pm – Afternoon Session

Partnerships with Parents

We keep our parents up to date with what is happening at school. This is done through our weekly newsletters, our informative website and through text messaging.

We have termly meetings with parents to discuss their child's progress and each child has a detailed class report at the end of the school year.

Our school has an 'in it together' attitude to learning. We believe in letting parents and carers know what and how we are learning. We encourage two-way dialogue between school and home and support this through Parents' Evenings, workshop meetings, curriculum information, 'link books' such as Reading Record Books and invitations to many of our assemblies. We also believe that homework can help reinforce what we learn at school. All our children get homework, but our teachers are careful to make sure that it is kept to an appropriate level.

"The teachers help you and show you what you need to do next'."

Aliya



"Staff clearly want the best for each child and strive hard to achieve this goal through working closely with families and external agencies."

Ofsted



PTFA

The school always welcomes parents to become members of the Parent, Teachers and Friends Association, who organise a number of social and fund-raising activities during the course of the year to which parents are invited.

The association also raises extra funds for the school, which enable us to purchase resources and extend the range of activities and experiences we can offer the children.

The PTFA have organised fantastic events including a bingo evening, discos and numerous fairs.

Health and Welfare

The school has a duty of care to all children during the school day. Teaching and non-teaching staff are qualified first aiders (including paediatric first aid) and are available throughout the school day. Parents will be contacted when we feel that it is necessary so please make sure we have up to date contact details.

Children with special health needs will have a care plan. Children with inhalers are helped to be responsible for their administration. Accident forms are sent home with children who have received knocks or bruises which we feel you need to be made aware of.

Sex Education

The governors have agreed on a Sex Education Policy and a scheme of work, which may be viewed and discussed on request.

"The clubs are brilliant because it helps you learn even more."

Aiden

Being Healthy

St. Luke's plays an active part in shaping attitudes towards a healthy lifestyle. We teach children about the food they eat and the effects of it, and exercise, on their bodies. The range of physical activities in lesson time and at additional clubs is broad and inclusive.

Through our curriculum and behaviour management system children are guided to understand the impact of their behaviour, to take responsibility for choices and seek positive outcomes. They learn how to express their feelings with sensitivity and explore their values and opinions. They are rewarded and motivated with stickers, house points and trophies, which builds self esteem. Empathy is promoted through pastoral care, which offers opportunities for children to reflect and share feelings and ideas. Spiritual guidance offered by the clergy is thoughtful and sensitive to diversity. Food and drink in school complies with the Government guidelines for health and child development.

Key Stage 1 pupils have free fruit every day. We also have snacks available for playtime including, for example, toast, crumpets and hot chocolate. Water is available throughout the day to all pupils on demand. The school holds the national Healthy Schools Award.

Schools Admissions

At St. Luke's CE Primary School we adopt the Staffordshire Local Authority Admissions Policy. Applications for Nursery and Reception places prior to the start of the year are made through the authority and the relevant forms can be found at: www.staffordshire.gov.uk/education/admissions

All mid-year applications through Staffordshire Local Authority (Admissions and Transport Service 01785 278593)

Prospective parents are welcome at any time, please contact the school office to make an appointment.



"Parents and carers say their children enjoy coming to school and pupils agree enthusiastically."

Ofsted

Special Educational Needs

Pupils may experience special needs or need extra support at any time during their education. Their needs are identified through a series of measures including observing them in the classroom, diagnostic testing and through close liaison between class teachers, our Inclusion Co-ordinator and parents.

Our teachers are skilled in providing support for children of all abilities and needs within the classroom and we also have skilled, trained support staff who are able to deliver specialist programmes to individuals or small groups, in particular to meet the needs of pupils with Specific Learning Difficulties such as dyslexia. Reasonable adjustments will always be made for pupils with disabilities and our pupils' special needs are always carefully considered when preparing for educational visits and transition to new schools.

Support for SEN pupils is recorded on an Individual Education Plan, which will be shared with both the pupil and their parents or carers.

We work closely with a variety of outside agencies such as the Speech and Language Therapy and Educational Psychology services to gain advice and resources for our pupils.

Gifted and Talented Pupils

As a school we aim to meet the needs of all our pupils, enabling every individual to achieve their potential. Rigorous assessment procedures enable us to identify pupils who are very able or talented, either in one particular aspect of the curriculum or across the board. Class teachers plan for these pupils so that they experience learning that matches their ability. Questioning is used to challenge the more able thinker and enrichment opportunities allow the pupil to explore a topic in added depth, or to apply their learning in more complex ways, encouraging their creativity and intellectual curiosity.



Smylers Pre-school

Smylers is an important and integrated part of the school community where we welcome children into a well planned and organised indoor and outdoor learning environment where they can feel safe and secure, become confident, eager to learn and self motivated. It is led by qualified Nursery staff who are experienced in the education of young children and work in partnership with parents to provide the best possible start to a child's school life.

Free nursery places are available for children in the school year following their third birthday. The children attend for 15hrs a week.

School Uniform

We expect all children to wear school uniform with sensible black shoes (no trainers). School sweatshirts are available from the school office. We also sell polo shirts with the school emblem. Children may wear grey or black trousers, blue v-neck jumper and white or yellow shirts. Girls may wear a grey or black skirt, or a gingham dress in the warmer weather. To take part fully in P.E. activities your child will need: navy shorts, white t-shirt and trainers or pumps.

Extra Curricular Clubs

A large number of our clubs and activities are run free of charge by our staff, these clubs are very popular and are well attended by our committed children. After-school clubs include:

Adventure Games, Art Club, Board Games, Brass band club, Choir, Cricket, Dance, Drumming, Film Club, Football, Gardening, Guitar club, Maths, Newspaper and website club, Netball, Pottery, Recorders and Rugby.



"Both my daughter and myself absolutely love St. Luke's. The teachers are wonderful and always happy to help and I particularly like the high involvement I am able to have in my child's education."

Parent

The Church

St. Luke's is a church school and our whole ethos reflects the importance of Christian values. R.E. is taught within the school in a variety of ways, fostering an understanding and knowledge of the Christian religion and other religions, promoting respect and a caring attitude to other people and to the environment. An act of Collective Worship of a broadly Christian nature is an important part of each school day.

Parents and carers have a right to withdraw their children from Religious Education lessons and assemblies and should inform the Headteacher if this is their wish so that alternative arrangements can be made.

School Council

We fully recognise the importance of 'pupil voice' and involving the 'people who really count' in the development of school. We have a very active School Council, with representatives from each class from Reception to Year 6. The council meets regularly and is actively involved in improving the school.



"Pupils receive a good variety of exciting activities and experiences through visits, residential stays and visitors to school and the school works with a variety of partners to provide a good range of sporting activities." **Ofsted**

Our Curriculum

We aim to put our children at the centre of their own learning and place great emphasis on nurturing skills and themes that promote: Community Cohesion, Enterprise Skills, Environmental Understanding and Spiritual and Moral Development.

Our teachers bring the National Curriculum alive by making links between the individual subjects and applying them to topics. Themes have included Megastructures, Volcanoes, Tomb raiders, Ancient Greeks and Fair trade.

We always remember that children are individuals who are growing and learning so we plan our curriculum to include different teaching styles and activities. We use hands on learning wherever possible to motivate and stimulate pupil interest. Pupils are taught as individuals, in small groups and whole classes.

Monitoring allows us to track children's progress and offer support or further learning opportunities. Children are encouraged to assess their learning and are involved with teachers and parents in setting their targets.

We are committed to providing up to date ICT equipment. Pupils throughout the school access electronic equipment with confidence.

Parental Consultation and Documentation

Parent/school consultation meetings are held every term. They are an invaluable opportunity for parents to discuss their child's progress with the class teacher and support staff, if appropriate.

The three meetings are usually as follows:

Autumn Term Early to mid October	Introductory meeting with the class teacher Signing of the Home/School Contract Sharing individual targets
Spring Term February/March	Review progress/targets
Summer Term July	An opportunity to discuss your child's end of year report Review progress/targets

Safeguarding Children in Education

St. Luke's CE Primary School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Everyone in the school shares an objective to help keep children safe by contributing to providing a safe environment for them to learn and to identify those who are suffering or likely to suffer significant harm and by taking appropriate action or making sure they are kept safe both at home and at school.

Parents play an important role in protecting their children from abuse. The school is required to consider the safety of the pupil and should a concern arise, professional advice will be sought prior to contacting parents. Parents will be contacted and the school will continue to work with the parents to support the needs of the child. The school aims to help parents understand that the school, like all others, has a duty to safeguard and promote the welfare of all pupils. The school may need to share information and work in partnership with other agencies when there are concerns about a pupil's welfare.





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