

Music development plan summary: St Luke's CE Primary School

Overview

Detail	Information
Academic year that this summary covers	2025-36
Date this summary was published	July 2025
Date this summary will be reviewed	June 2026
Name of the school music lead	Sam Ray
Name of local music hub	Staffordshire Entrust Music Hub

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

The following section of this plan will detail how much time is spent teaching music, which instruments we cover and any music qualifications or awards that pupils can achieve.

<p>To read in more detail about the provision music at St Luke's CE Primary School, please visit our music curriculum page https://www.st-lukes-silverdale.staffs.sch.uk/music/</p> <p>Our music scheme is delivered from Reception to Year 6, by either class teachers or a peripatetic teacher. Currently children receive a weekly class music lesson, and in Worship every day they sing and listen to music. In line with the Charanga Scheme children are taught to sing, appraise a wide range of music and read, play, compose and improvise music using a variety of instruments.</p> <p>The following instruments are taught:</p>					
Reception/ Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Percussion	Ocarina	Ukelele	Guitar	African Drumming	Brass

All of our instrumental lessons are taught by our specialist music teacher – Will Sherratt, where music is taught by the class teacher there is a half-termly focus-based approach following the Charanga scheme of learning which supports teachers in engaging all of our pupils during music lessons. These lessons include a variety of adult lead and child-initiated activities. Children with SEND are individually supported in class depending on their various requirements, for example: use of ear defenders when music lessons are louder than average, teacher's ability to differentiate their lessons and use planning to challenge all pupils depending on their ability.

Part B: Extra-Curricular music

At St Luke's there are often opportunities for pupils to sing and play music, outside of lesson time - pupils are encouraged to make progress in music beyond the core curriculum.

We hold a weekly choir club that is open to all children in KS2. The children perform regularly at school events, in church and annually take part in Young Voices in Manchester.

Children across the whole school have the opportunity to take part in nativities. In Key Stage Two, this is in the form of an optional club of after school rehearsals. In EYFS/Key Stage One this is in class and all children participate.

Part C: Musical experiences

We have one assembly weekly for all pupils to attend which focuses on singing. A mixture of traditional hymns and modern songs are taught and sang collectively during this time. We have a timetable whereby songs are repeated to build pupil confidence and skills. Our children gain a lot of enjoyment from this approach. We use music from a variety of sources including Youtube, Out of the Ark and Sing up. We also find out about the history of music through Musician of the Month resources.

At the end of each year, children perform through either singing or playing an instrument they have learnt in a Summer concert to parents and the rest of the children. The children also take part in a class assembly where they share what they have learnt so far in music.

Children in Year 5 take part in an annual drumming event at The New Vic theatre as part of a partnership with a group called Madula. Madula delivers creative and cultural workshops, performances & projects for children, young people and other community groups in North Staffordshire and The Midlands.

In the future

This is about what the school is planning for subsequent years.

In order to sustain our high-quality music provision, we are looking at ways to ensure we are carefully planning for the succession of our key drivers in music provision.

We will also be planning to further develop performance opportunities for our young musicians throughout the school year.

Further information

The Department for Education publishes a [guide for parents and young people](#) on how they can get involved in music in and out of school, and where they can go to for support beyond the school.

Our local hub is [Entrust | High-quality Music Education for Staffordshire schools and families \(entrustmusic.co.uk\)](#)

To view any more information about music at our school, follow the link below:

<https://www.st-lukes-silverdale.staffs.sch.uk/music/>

We use the following websites to support our music:

[Log in - Charanga](#)

[Sing Up - Love learning, start singing](#)

[Musician of the Month - Primary School Music Resources](#)