

Great Oak CE Learning Federation



Personal Development and Wellbeing

Intent, Implementation and Impact Statement

Introduction

At Great Oak CE Learning Federation, our approach to Personal Development and Wellbeing is rooted in our Christian vision and values. We believe that every child is loved by God, unique, and capable of flourishing. Our provision enables pupils to grow academically, socially, emotionally and spiritually, equipping them with the skills, knowledge and character to live well, care for others and make a positive contribution to society.

Intent

Our intent is to ensure that every pupil develops the character, resilience and confidence to thrive both in school and in life beyond. Personal Development and Wellbeing at Great Oak CE Learning Federation prepares children for an ever-changing, diverse and modern society.

We aim for all pupils to:

- **Build character and resilience:** Developing strength of character, determination and responsibility, enabling them to face challenges with courage and perseverance.

- **Develop respect and empathy:** Respecting themselves, others and the environment, with appreciation of diversity, equality and the things we share across cultures, faiths and backgrounds.
- **Promote positive relationships:** Learning to form healthy friendships, manage conflict and demonstrate kindness, forgiveness and empathy.
- **Nurture talents and aspirations:** Exploring gifts and passions through enrichment, inspiring pupils to aim high and believe in their potential. Each year group has a Personal Development Passport, recording and celebrating the activities, enrichment and opportunities they take part in. This ensures every child experiences a rich and balanced range of opportunities and can reflect on their growth.
- **Prioritise health and wellbeing:** Staying physically active, mentally well and emotionally secure, with healthy habits for lifelong wellbeing.
- **Encourage courageous advocacy and citizenship:** Becoming Agents of Change, pupils identify issues that matter to them, raise awareness and take meaningful action that benefits others locally and globally.
- **Prepare for the future:** Leaving us with a secure understanding of British Values and protected characteristics, knowing how to keep themselves safe in different contexts, and ready to thrive in the next stage of education and in modern Britain.

Our overarching goal is that every child at Great Oak CE Learning Federation leaves us as a respectful, confident, resilient, independent and kind individual, living out Christian values in action and embracing life with hope and purpose.

Implementation

We deliver our intent through a carefully planned programme of lessons, enrichment opportunities and whole-school systems, underpinned by our Christian ethos.

1. Creating a Positive and Inclusive School Culture

- Federation Christian values shape daily life.
- Pupil leadership is promoted through school councils, buddy systems, play leaders and community roles.
- Pupils are encouraged to contribute to decision-making, fostering ownership and responsibility.

2. Developing Social and Emotional Skills

- A structured PSHE curriculum develops resilience, empathy, conflict resolution and mental health awareness and builds self-esteem and respectful relationships.
- Pupils set and review personal development goals, celebrating milestones in independence and confidence.

3. Nurturing Physical Wellbeing and Safety

- A rich PE curriculum promotes healthy, active lifestyles.
- Outdoor learning and Forest School foster resilience, collaboration and respect for nature.
- A cyclical safety curriculum ensures pupils learn repeatedly about sun, water, road, railway and online safety before leaving us.

4. Promoting Mental Health and Wellbeing

- Support includes counselling, pastoral care, friendship groups and therapeutic interventions.
- Strong links with parents and external agencies (e.g. CAMHS) provide additional expertise.
- A culture of openness encourages pupils to express feelings and seek support.

5. Fostering Positive Relationships and Community Engagement

- Pupils engage in charity events, volunteering and buddy schemes.
- Strong home-school links include workshops, open classrooms, events and daily gate conversations.
- Local groups and church partners enrich learning through projects, history work and environmental initiatives.

6. Nurturing Talents, Interests and Providing Enrichment

- Annual aspiration surveys shape enrichment activities.
- Every year group has a Personal Development Passport, recording and celebrating experiences and achievements.
- A wide range of clubs, cultural visits, trips and accessible sports opportunities ensures inclusivity and breadth.

7. Raising Awareness of the Wider World

- Assemblies and Picture News develop global awareness and British Values.

- Curriculum links highlight justice, equality and tolerance.
- Pupils act as Agents of Change, engaging in advocacy projects that challenge injustice and promote positive action locally and globally.

Impact

The impact of our Personal Development and Wellbeing provision is evident in the way pupils live out our Christian values and demonstrate readiness for the next stage of education and life.

- **Confidence:** Pupils develop strong oracy skills, presenting to peers, parents and the wider community. Passports provide evidence of growth, achievements and personal milestones.
- **Respect and Empathy:** Pupils consistently show respect for others and the environment, demonstrating empathy and tolerance across differences.
- **Resilience:** Children face challenges positively, applying strategies to overcome setbacks. Passports capture evidence of perseverance and personal growth.
- **Independence:** Pupils show initiative and problem-solving skills, reflected in their daily learning and wider achievements. Passports showcase their independent successes.
- **Kindness and Service:** Kindness is embedded in daily life. As Agents of Change, pupils demonstrate compassion through advocacy, fundraising, environmental work and social action.
- **Citizenship and Global Awareness:** Pupils leave with a secure understanding of British Values and protected characteristics. They see themselves as global citizens, equipped to engage with issues of justice, sustainability and equality.

Overall, pupils at Great Oak CE Learning Federation leave as well-rounded, healthy, compassionate and engaged young people. Their Personal Development Passports provide a tangible record of their journey, while their work as Agents of Change demonstrates their ability to make a meaningful difference to the world around them.