

St Luke's C of E (VC) Primary School 'Geography Statement of Intent.'

At St Luke's we aim to help develop children's curiosity in both their immediate surroundings and in places and environments in the wider world. Our purpose is to instil an interest, fascination and desire to investigate locally and afar, through purposeful research and careful questioning.

Intent
At St Luke's Primary School we believe that Geography helps to provoke and provide answers to questions about the natural and human aspects of the world. We hope to develop children's curiosity in their immediate surroundings and to consider that of the wider world. Children are encouraged to develop a greater understanding and knowledge of the world, as well as their place in it. The geography curriculum at St Luke's enables children to develop knowledge and skills that are transferable to other curriculum areas, especially History, and which can and are used to promote their spiritual, moral, social and cultural development. Geography is, by nature, an investigative subject, which develops and understanding of concepts, knowledge and skills. We seek to inspire in children a curiosity and fascination about the world and its people which will remain with them for the rest of their lives. We aim to promote the children's interest and understanding of diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. The curriculum is designed to develop knowledge and skills that are progressive, as well as transferable, throughout their time at St Luke's Primary School and also to their further education and beyond.
Implementation
In ensuring high standards of teaching and learning in geography, we implement a curriculum that is progressive throughout the whole school. Based upon the National Curriculum and the individual needs of our children, we have created a Geography progression map, which sets out the objectives taught in each

year group. Geography is taught as part of half-termly or termly topics which are sensitive to pupil's interests as well as the content of the local community, focusing on knowledge and skills stated in the National Curriculum. Our aim is to use our local area as much as possible to encourage pupils to consider the world around them and to partake in fieldwork. We focus on the use of maps and teachers ensure they refer to maps or a globe in each lesson to embed pupils' place knowledge. At St Luke's, we ensure that geography has the same importance given to it as the core subjects, as we feel this is important in enabling all children to gain 'real-life' experiences. Our star-vocabulary is embedded to support geographical oracy and to embed a vocabulary-rich curriculum. These are explicitly taught and modelled by teachers each lesson to create a sticky-knowledge base and one which expands pupils understanding of the world.

Impact

The impact and measure of this is to ensure that children at St Luke's are equipped with geographical skills and knowledge that will enable them to be ready for the curriculum at Key Stage 3 and for life as an adult in the wider world. As children progress throughout the school, they develop a deep knowledge, understanding and appreciation of their local area and its place within the wider geographical context. Geographical understanding, as well as children's spiritual, moral, social and cultural development is further supported by the school's links with international partner schools and teachers. We want the children to have thoroughly enjoyed learning about geography, therefore encouraging them to undertake new life experiences now and in the future. The impact of our geography curriculum can be seen through the vocabulary that the children obtain and are able to use this to problem solve and take part in geographical enquiry.

