

| Coverage of Literacy Genres- Whole-School Curriculum Progression Map | | | |
|--|---|--|---|
| Red = Fiction Texts Blue = Non-fiction texts Green = Poetry | | | |
| Year Group | | | |
| 1 | <u>Narratives</u> Traditional and fairy tales Stories with predictable and patterned language Stories about fantasy worlds Stories with familiar settings Character/setting description | <u>Non-fiction</u> Instructions Labels, lists, captions Letters Information texts Dictionary work Invitations Diary Linked to Science Instructions linked to ICT Persuasive Recounts | <u>Poetry</u> Poems on a theme Using the senses Pattern and Rhyme |
| 2 | <u>Narratives</u> Traditional Stories Different stories by the same author Stories with familiar settings Character/setting descriptions Extended stories/significant authors Stories from other cultures | <u>Non-fiction</u> Non-Chronological Instructions Reports Information Texts Recounts Letters Invitations Lists Instructions Fact writing Explanation texts | <u>Poetry</u> Poems on a theme Using the senses Pattern and Rhyme |
| 3 | <u>Narratives</u> Stories with familiar settings Myths and Legends Adventure and mystery | <u>Non-fiction</u> Instructions Information Texts Authors Letters/Informal | <u>Poetry</u> Poems to perform Shape poetry and calligrams Language play |

Appendix 2 – Literacy Genres

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| | <p>Dialogue and Plays</p> <p>Character descriptions</p> <p>Setting descriptions</p> | <p>Information Texts</p> <p>Reports</p> <p>Chronological reports</p> <p>Recounts</p> | |
| 4 | <p><u>Narratives</u></p> <p>Stories with a historical setting</p> <p>Stories which raise issues or dilemmas</p> <p>Stories set in an imaginary world</p> <p>Stories from other cultures</p> <p>Play scripts</p> <p>Narratives</p> <p>Writing from different viewpoints</p> <p>Character/settings descriptions</p> <p>Diaries</p> | <p><u>Non-fiction</u></p> <p>Information Texts</p> <p>Newspapers</p> <p>Persuasive texts</p> <p>Explanation texts</p> <p>Formal Letters</p> <p>Informal letters</p> <p>Recount</p> <p>Note writing</p> <p>Leaflets</p> | <p><u>Poetry</u></p> <p>Poems to perform</p> <p>Creating Images</p> <p>Exploring form</p> <p>Language play</p> |
| 5 | <p><u>Narrative</u></p> <p>Setting description</p> <p>Fables</p> <p>Myths and Legends</p> <p>Stories from other cultures</p> <p>Film Narrative</p> <p>Play scripts</p> <p>Diary Writing</p> | <p><u>Non-fiction</u></p> <p>Instructions</p> <p>Significant Authors</p> <p>Reports</p> <p>Explanation</p> <p>Recounts</p> <p>Persuasion</p> <p>Letters</p> | <p><u>Poetry</u></p> <p>Poetic Style</p> <p>Narrative Poetry</p> <p>Performance Poetry</p> |
| 6 | <p><u>Narrative</u></p> <p>Stories with flashbacks</p> <p>Reading and Writing Narrative</p> <p>Description/setting writing</p> <p>Diary</p> | <p><u>Non-fiction</u></p> <p>Autobiographies/biographies</p> <p>Journalistic texts - newspapers</p> <p>Arguments</p> <p>Reading and Writing Authors and Texts</p> <p>Formal/ Impersonal writing</p> <p>Letters formal/informal/persuasive</p> <p>Recounts</p> <p>Non chronological reports</p> | <p><u>Poetry</u></p> <p>The Power of Imagery</p> <p>Narrative poetry</p> <p>Finding a voice</p> <p>Reading Poetry</p> |