

# St. Luke's Religious Education Scheme of Work

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
WS	<b>Whole school week:</b> <b>Navratri</b> <b>Religion: Hinduism</b> <b>Week beginning</b> <b>3.10.22</b>  <b>St Luke's Day</b>  <b>18.10.22</b>		<b>Whole school week:</b> <b>Christianity around the world</b>  <b>Religion: Christianity</b>  <b>Week beginning</b>  <b>4/1/23</b>		<b>Whole school week:</b> <b>Baisakhi</b>  <b>Religion: Sikhism</b>  <b>Week beginning</b>  <b>17/4/23</b>	<b>St Margaret's Day</b> <b>17<sup>th</sup> July</b>
3	<b>Religion: Hinduism</b>  <b>Big Question: How, do Hindus believe the world works?</b>	<b>UC: Incarnation &amp; God (Core)</b>  <b>Religion: Christianity</b>  <b>Big Question: What is the Trinity?</b>	<b>Religion: Hinduism</b>  <b>Big Question: How, why and where do Hindu people worship?</b>	<b>UC: Salvation (Core)</b>  <b>Religion: Christianity</b>  <b>Big Question: Why do Christians call the day Jesus died 'Good Friday'?</b>	<b>Religion: Christianity, Islam, Hinduism</b>  <b>Big Question: Is life like a journey?</b>	<b>UC: People of God (Core)</b>  <b>Religion: Christianity</b>  <b>Big Question: What is it like to follow God?</b>
4	<b>UC: Creation &amp; Fall (Core)</b>  <b>Religion: Christianity</b>  <b>Big Question: What do Christians learn from the creation story?</b>	<b>Religion: Islam</b>  <b>Big Question: Why is the Qur'an treated with such respect?</b>	<b>UC: Gospel (Core)</b>  <b>Religion: Christianity</b> <b>Big Question: What kind of world did Jesus want?</b>	<b>UC: Salvation (Digging Deeper)</b>  <b>Religion: Christianity</b>  <b>Big Question: Why do Christians call the day Jesus died 'Good Friday'?</b>	<b>UC: Kingdom of God (Core)</b>  <b>Religion: Christianity</b>  <b>Big Question: When Jesus left, what was the impact of Pentecost?</b>	<b>Religion: Islam</b>  <b>Big Question: How do the Five Pillars of Islam help Muslims express their faith?</b>

St. Luke's Religious Education Scheme of Work

--	--	--	--	--	--	--

## St. Luke's Religious Education Scheme of Work