

St Luke's CE (VC) Primary School 'History Statement of Intent.'

At St Luke's we believe that a high quality history education will help pupils gain a coherent knowledge and understanding of Britain's past and that of the wider world. We hope to make pupils inquisitive about the past and to consider the significance of these events and how they have shaped our future.

Intent

At St Luke's Primary School, we aim for a high quality history curriculum which should inspire in pupils a curiosity and fascination about Britain's past including the local area and that of the wider world. We believe that a high quality history education will help pupils gain a coherent knowledge and we hope to make pupils inquisitive about the past and to consider the significance of these events and how they have shaped our future. Our curriculum has been developed in such a way that pupils will achieve all of the skills, knowledge and understanding that is set out in the National Curriculum.

The history curriculum at St Luke's' makes full use of resources within the immediate and wider local area, enabling children to develop a deep understanding of the rich history of their locality. It enables pupils to know and understand about significant aspects of the history of the wider world like ancient civilisations and empires but also learn about local history and the impact this had had. It includes teaching children about changes in their living memory and beyond; learn about the lives of significant people of the past; understand the methods of historical enquiry and be able to ask and answer questions. We want children to enjoy and love learning about history by gaining this knowledge and skills, not just through experiences in the classroom, but also with the use of fieldwork and educational visits.

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Implementation
<p>In ensuring high standards of teaching and learning in history, we implement a curriculum that is progressive throughout the whole school. History is taught in a half-termly rota throughout the year, so that children achieve depth in their learning. Teachers have identified the key knowledge and skills of each topic and consideration has been given to ensure progression across topics throughout each year group across the school. By the end of year 6, children will have a chronological understanding of British history from the Stone Age to the present day. They are able to draw comparisons and make connections between different time periods and their own lives. Interlinked with this are studies of world history. At St Luke's, we ensure that history has the same importance given to it as the core subjects, as we feel this is important in enabling all children to gain 'real-life' experiences. The Early Years Foundation Stage (EYFS) follows the 'Development Matters in the EYFS' guidance which aims for all children in reception to have an 'Understanding of the World; people and communities, the world and technology' by the end of the academic year.</p>
Impact
<p>Our emphasis at St Luke's is on the way that pupils are able to consider the significance of historical events and to discuss how this has impacted their lives today. Through pupil voice, pupils will be able to discuss the skills and knowledge they have learnt and will be able to consider the deeper meaning behind events. The impact and measure of this is to ensure that children at St Luke's are equipped with historical skills and knowledge that will enable them to be ready for the curriculum at Key Stage 3 and for life as an adult in the wider world. We want the children to have thoroughly enjoyed learning about history, therefore</p>

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encouraging them to undertake new life experiences now and in the future. We aim to equip our pupils to leave St Luke's as historians and provide them with the skills to ask perceptive questions and to consider the world around them.